

Tuesday

English:

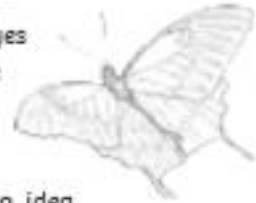
I have attached an example of a Narrative piece of writing.

1. Draw Spider Diagram
2. Read Narrative and highlight the ODCCR.
3. O-opening. Tells us the characters and the setting. Write down the character and the setting
4. D-Development= Tells us more about characters and setting. Are there any similes, metaphors, descriptive language used.
5. Complication= what problem arises
6. Crises- How does the problem get worse
7. Resolution- How is it all resolved.

The Magic Blueberry Bush

In the middle of a shady garden stood a blueberry bush. There were many leafy trees and colourful flowers growing amongst the grass. Bees buzzed happily and the flowers danced daintily in the warm sun. It was shining brightly in the clear, blue sky.

Christina was strolling cheerfully around the garden. Her brown eyes gazed at a beautiful butterfly. "What a magnificent butterfly," she thought dreamily, following it to the blueberry bush.

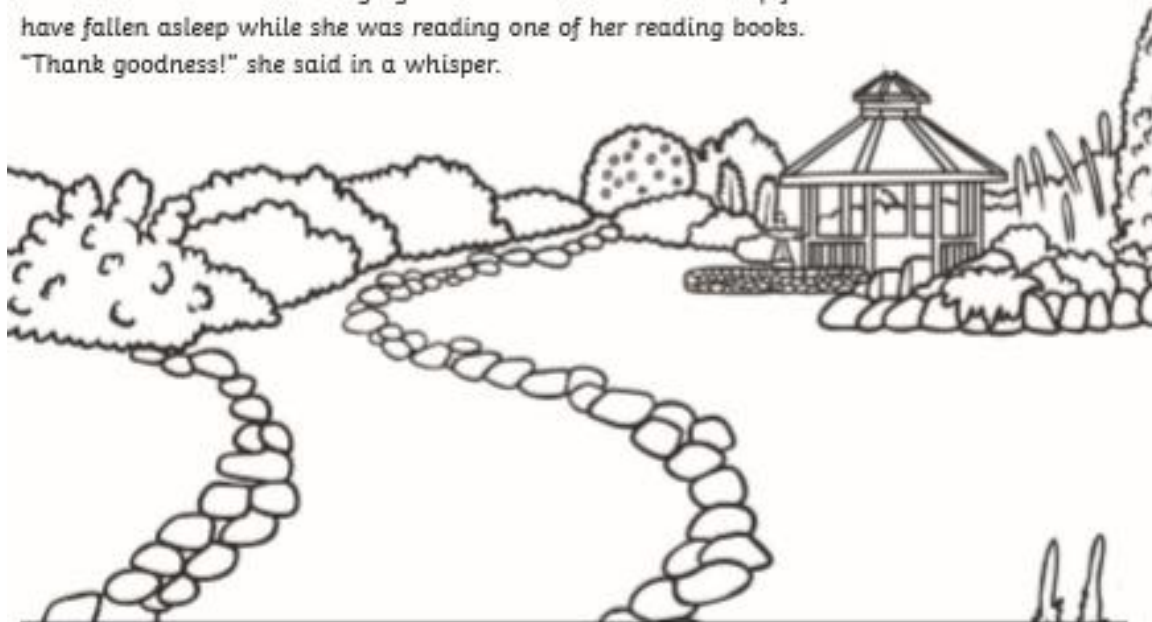


Just then, a voice softly said, "Eat one of the blueberries from the bush." Confused, Christina looked all around the garden. She had no idea where the voice was coming from, or why it was telling her to eat one of the blueberries. Christina's legs started to shake. Her trembling hands had a mind of their own. They automatically reached out and picked a blueberry from the bush and put it into her mouth.

Suddenly, Christina started shrinking. She shrank until she was the size of a mouse. The voice from the bush softly echoed back again and said, "Walk to your left and you will see a wooden door."

Christina did exactly what she was told and sure enough, she saw a door to her left. With a nervous feeling in her stomach, she turned the doorknob and walked through the door. Her vision was so blurred that she could hardly see where she was. She thought she had entered another world.

The next moment she was laying on her bed. She had woken up from a dream. She must have fallen asleep while she was reading one of her reading books. "Thank goodness!" she said in a whisper.



Wednesday

Maths:

Rang iv

Topic

3

Time – Early Finishers

1. Write each of these analogue times in digital form.

- (a) 10 minutes past 2 _____ (b) 5 minutes past 10 _____ (c) 25 minutes past 12 _____
(d) Quarter past 4 _____ (e) 29 minutes past 8 _____ (f) 7 minutes past 6 _____
(g) 20 minutes to 3 _____ (h) 5 minutes to 7 _____ (i) 10 minutes to 11 _____
(j) Quarter to 5 _____ (k) 6 minutes to 9 _____ (l) 24 minutes to 1 _____

2. Write each of these digital times in analogue form.

- (a) 3:15 _____ (b) 1:05 _____ (c) 6:10 _____ (d) 4:29 _____
(e) 12:40 _____ (f) 8:57 _____ (g) 11:45 _____ (h) 10:31 _____

3. This is a timetable for a children's summer camp.

	Monday	Tuesday	Wednesday	Thursday	Friday
10:00	Swimming	Dance	Drama	Hurling	Drama
11:15	Art	Hurling	Swimming	Art	Soccer
12:00	LUNCH				
1:30	Soccer	Drama	Canoeing	Competitions	Art
3:00	Dance	Art	Soccer		Archery
3:40	Local History	Map Reading	Art		Swimming
4:30	HOME				

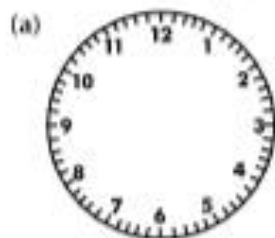
- (a) At what time does summer camp begin each day? _____
(b) At what time does summer camp end each day? _____
(c) How long do the children spend at summer camp each day? (include lunch break) _____
(d) How long do the children spend at summer camp each week? _____
(e) How long will the children spend swimming on:
(i) Monday? _____ (ii) Wednesday? _____ (iii) Friday? _____
(f) What activity begins at 3:00 on Friday? _____
(g) What activity ends at 4:30 on Tuesday? _____
(h) What activity begins at 1:30 on Monday? _____
(i) What activity ends at 11:15 on Thursday? _____
(j) What activity takes place every day? _____
(k) For how long does the competitions session last? _____
(l) How long will the children spend playing soccer on Monday? _____
(m) How long will the children spend playing hurling on Thursday? _____
(n) How long does the map reading session last? _____
(o) Mrs Brown booked a place for each of her 3 children at €65 per child.
How much had she to pay? _____

Name-

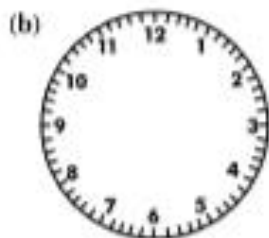
Date-

16 Time – Alternative Questions

1. Show the following 24-hour times on the clocks.



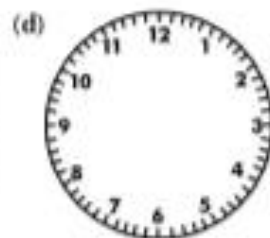
17:25



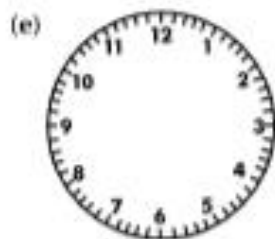
22:50



14:05



23:45



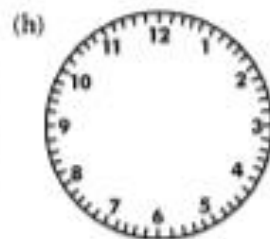
06:30



00:00



09:35



16:20

2. Convert each of the following times into the 24-hour clock system.

(a) Half past one at night.

(b) A quarter to four in the evening.

(c) 6:20 pm.

(d) Ten to ten at night.

(e) Midday

(f) 8:40pm.

(g) A quarter past six in the morning.

(h) A quarter past midnight.

3. How many hours and minutes between each of the following times?

(a) 01:20 and 06:50

(b) 11:55 and 13:02

(c) 14:27 and 17:31

(d) 13:16 and 14:28

(e) 18:30 and 19:55

(f) 20:07 and 22:55

(g) 23:04 and 00:37

(h) 00:49 and 04:04

Thursday

Gaeilge:

Today I have attached a Narrative from Abair Liom. Write down the ODCCR as gaeilge.

Is é ____ an duine is fearr.

Beir ar an liathróid.

Tabhair pas dom.

Maith an buachaill / cailín!
Maith thú féin!



Bhí buachaill an-speisialta ann, fadó. Setanta ab ainm dó. Bhí Setanta an-láidir ar fad. Bhí Setanta an-tapa ag rith agus an-mhaith ag iomáint. Ba é Setanta an duine ab fhearr sa tír ag rith agus ag iomáint.



Lá amháin, fuair Setanta cuireadh chuig féasta mór i dteach Chulainn. Bhí Setanta déanach mar bhí cluiche iomána aige. Rinne Culann dearmad go raibh Setanta ag teacht. Lig sé amach a chú mór fíochmhar.



Nuair a shroich Setanta an teach chonaic sé an cú mór fíochmhar. Rith an cú mór i dtreo Shetanta. I bpreabadh na súl bhuail Setanta an sliotar. Bhuail an sliotar an cú. Thit an cú ar an talamh. Bhí sé marbh.



Amach as an teach le gach duine nuair a chuala siad an ruaille buaille. Bhí brón an domhain ar Chulann nuair a chonaic sé an cú marbh ar an talamh. D'inis Setanta an scéal dó. 'Beidh mise mar chú agat!' arsa Setanta. Is mar sin a fuair Setanta an t-ainm Cú Chulainn.

