

## Class Work Tuesday May 5th – Friday May 8th 2020

### Tuesday

#### English

- Word Study. Some more commonly misspelled words for you to practice for this week. See how you get on.

realise
receive
recognise
recommend
reference
religious
repetition
restaurant
rhythm
ridiculous

- Read a book for 15mins.
- **Vocabulary development:** We have looked at idioms and hyperbole over the past two weeks. This week we will be looking at a feature of vocabulary and writing called 'personification.' If you look at this word closely you will see the word 'person' within it **Personification**. This gives you a clue as to what personification is. **Personification** is giving human characteristics to nonhuman things. It is a figure of speech that can be used to make writing more interesting or to emphasise a point.

E.g. The trees **danced** in the wind.

The word ***danced*** describes the trees as if they were people. Unlike people, however, trees can't actually dance. Instead, the personification suggests that the trees are moving.

Below are some more examples of personification. Can you write them into your copy or on a sheet and underline the personification in each sentence? Email them to me and I will let you know what I think.

- The wind howled in the night.
- The car complained as the key was roughly turned in its ignition.
- Rita heard the last piece of pie calling her name.
- My alarm clock yells at me to get out of bed every morning.
- The avalanche devoured anything standing in its way.
- The door protested as it opened slowly.

- My house is a friend who protects me.
- The moon played hide and seek with the clouds.
- The approaching car's headlights winked at me.
- The camera loves her since she is so pretty.
- The stairs groaned as we walked on them.

### **Maths**

- This week we will study money in maths. This is a link to some word problems based on price lists. Read the problem. Work out if you have to add, subtract, multiply or divide to work out the answer. Do your workings in your copy and when finished enter your answer into the space provided to check if you are correct.  
- <https://ie.ixl.com/math/class-5/price-lists>
- These problems are all based on division of money.  
- <https://ie.ixl.com/math/class-5/divide-money-amounts-with-decimals-word-problems>

### **Irish**

- Revision – Mé Féin. We spend a lot of time in school speaking and writing about ourselves in Irish. In a copy write as much as you can remember about yourself. Age, class, school, favourite pastime, what would you like to be when you are older etc. Do not be worried if you cannot remember everything we learned just try it out. Email it to me and I will have a look and correct it for you.

### **Religion**

- Add one final piece to your “Appreciation Wall”.

## **Wednesday**

### **English**

- Word study activities.
- Online activity to practice identifying and using personification.  
- <https://ie.ixl.com/ela/class-6/use-personification>
- Written activity to practice personification  
- Attempt to write ten sentences that show personification. Make them interesting. Email them to me and I will have a look and give you some feedback.

### **Maths**

- Today you will be working out the ‘Unit price’ of different objects. Unit price is how much one item costs.

- E.g. A 3-pack of straw hats costs €7.62. What is the unit price? Find the unit price. Divide the total cost by the number of hats.  

$$€7.62 \div 3 = €2.54$$
The unit price is €2.54 per hat.
- Calculate the unit prices of the following <https://ie.ixl.com/math/class-5/unit-prices>

## Irish

**Liam**  
Hé! An bhfuil tú ag tnúth leis an scannán? 😊

**Seán**  
Gan dabht! 😎 An bhfuil sceitimíní ort?

**Liam**  
Táim ar bís! 😊 Bhí mé ag caint le Daithí ar maidin agus dúirt sé go raibh an scannán thar barr. 👍

**Seán**  
Chuala mise é sin freisin.

**Liam**  
Beidh sé ag tosú ar leathuair tar éis a cúig. An rachaidh mé go dtí do theach ar a cúig?

**Seán**  
Ceart go leor! Tabharfaidh Daid siob dúinn agus do Shíofra agus Magda. 🚗 An bhfuil ticéad agat? 🎟️

**Liam**  
Níl go fóill. Ceannóidh mé ag an bpictiúrlann é. Seacht euro atá air, nach ea? 🤔

**Seán**  
Is ea. Beidh airgead uait le haghaidh milseán, freisin. 🐟 😊

**Liam**  
Beidh, cinnte! Ceannóidh mé deoch mhór agus buicéad ollmhór grán rósta. 🍰 🍷

**Seán**  
Mise freisin. Ar mhaith leat an oíche a chaitheamh i mo theach tar éis an scannáin?

**Liam**  
Níl mé cinnte. An mbeidh do stocaí peile sa seomra? 🤔 🤔

**Seán**  
😊

- Cén bheirt atá ag caint?
- Cá mbeidh siad ag dul?
- Cad a dúirt Daithí faoin scannán?
- Cén t-am a mbeidh an scannán ag tosú?
- Cé a bheidh ag dul go dtí an phictiúrlann le Seán agus Liam?
- Conas a rachaidh na páistí go dtí an phictiúrlann?
- Cá gceannóidh Liam a thicéad?
- Cad eile a cheannóidh Liam ag an bpictiúrlann?
- Cén fáth, meas tú, ar chuir Liam ceist ar Sheán faoina stocaí peile?

★ Cad é an scannán deireanach a chonaic tú féin? Scríobh trí abairt faoi.

- Read the texts and answer the questions based on them. Email your work to me and I will correct it and give you some feedback.

### **Religion**

- Add something to your “Appreciation Wall”.

## **Thursday**

### **English**

- Word study activities.
- Read for 15mins
- Personification – below is a short poem titled ‘Dinnertime Chorus.’ Can you write it out and highlight the personification within the poem.

#### Dinnertime Chorus

The teapot sang as the water boiled  
 The ice cubes cackled in their glass  
 the teacups chattered to one another.  
 While the chairs were passing gas  
 The gravy gurgled merrily  
 As the oil danced in a pan.

- Poetry – Acrostic poem activity for your time capsule. You have written acrostic poems many times in school. If you follow this link it will show some examples to refresh your memory <https://examples.yourdictionary.com/acrostic-poem-examples.html>  
 Now, here is the challenge, I would like you to write an acrostic poem titled COVID NINETEEN or THE LOCKDOWN (or if you really are feeling creative try the two of them or combine them into one long title). Don’t just write single words describing Covid-19 or lockdown, try to be creative and use each letter of the title to begin a sentence. Email it to me and I will offer some feedback. Pop it into your time capsule.

### **Maths**


- More work on unit prices - <https://ie.ixl.com/math/class-6/unit-prices>

## Irish

**G. Briathra: An Aimsir Fháistineach – an dara réimniú.**


**Ceannaigh**

Ceann**óidh** mé  
Ceann**óidh** tú  
Ceann**óidh** sé  
Ceann**óidh** sí  
Ceann**óimid** (sinn)  
Ceann**óidh** sibh  
Ceann**óidh** siad




**Éirigh**

Éire**oidh** mé  
Éire**oidh** tú  
Éire**oidh** sé  
Éire**oidh** sí  
Éire**oimid** (sinn)  
Éire**oidh** sibh  
Éire**oidh** siad



- \_\_\_\_\_ a ticéad ag an bpictiúrlann amárach. (ceannaigh, sí)
- \_\_\_\_\_ ar a hocht a chlog ar maidin. (éirigh, mé)
- \_\_\_\_\_ na buicéid ghrán rósta tar éis an scannáin. (bailigh, siad)
- \_\_\_\_\_ ag féachaint ar an scannán ar a sé a chlog. (tosaigh, sinn)
- \_\_\_\_\_ nuair a bhuaifidh an t-aláram. (dúisigh, tú)
- \_\_\_\_\_ leat suíochán a fháil. (cabhraigh, an freastalaí)
- \_\_\_\_\_ feisteas don chóisir ag an deireadh seachtaine. (ceannaigh, sé)
- \_\_\_\_\_ go luath amárach chun an teach a ghlanadh. (éirigh, sibh)

 **Scríobh cúig abairt ag baint úsáid as na briathra thuas.**

- Verb work. We learned this in school already that to put a dara réimniú verb into the Aimsir Fháistineach that ends in ‘aigh’ or ‘igh’ you need to get rid of the ending and add either óidh or eoidh.
- Have a go at the above activity and then write 5 sentences of your own using 5 different parts of the verbs above.

## Religion

- Add something to your “Appreciation Wall”.

## Friday

### English

- English spellings test. Tables test.
- Read for 15mins.
- Have a go at these two online activities to practice capital letters – something that we often forget in our written work.
  - <https://ie.ixl.com/ela/class-5/correct-capitalisation-errors>
  - <https://ie.ixl.com/ela/class-6/correct-capitalisation-errors>

### Maths

- More work on unit prices. Today's activity involves fractions and decimals. Give it a go and see how you get on.

### Irish

**H. Gramadach: An forainm réamhfhoclach 'ar'.**

**ar** Tá seacht euro **ar** thicéad.

orm (mé)	ort (tú)	air (sé)	uirthi (sí)
Bhí eagla <b>orm</b> .	An bhfuil sceitimíní <b>ort</b> ?	Chuir sé spéaclaí 3T <b>air</b> .	Bhí tinneas cinn <b>uirthi</b> .

orainn (sinn)	oraibh (sibh)	orthu (siad)
D'iarr an freastalaí <b>orainn</b> suí síos.	Tá <b>oraibh</b> suí i ró D.	Chuir mé ceist <b>orthu</b> faoin scannán.

1. An bhfuil sceitimíní \_\_\_\_\_ ag tnúth leis an scannán nua? (tú)
2. Tá ceithre euro is caoga \_\_\_\_\_. (grán rósta)
3. Tháinig dath an bháis \_\_\_\_\_ ag deireadh an scannáin scanrúil. (sé)
4. Tá luiteoga dubha agus t-léine chlóite \_\_\_\_\_ inniu. (mé)
5. Tá slaghdán \_\_\_\_\_ inniu mar shiúil sibh abhaile sa bháisteach inné. (sibh)
6. Chuir mé ceist \_\_\_\_\_ faoina feisteas nua. (sí)
7. Beidh \_\_\_\_\_ bualadh le Alex ar fiche tar éis a cúig. (siad)
8. D'iarr an múinteoir \_\_\_\_\_ píosa a scríobh faoin scannán is fearr linn. (sinn)

★ Scríobh cúig abairt ag baint úsáid as na réamhfhocail thuas.

**Conas a mhothaigh siad?**

- This activity is based on the réamhfhocal (pronoun) 'ar'
- orm, ort, air, uirthi, orainn, oraibh, orthu

- In question two the sentences is about ‘grán rósta’ which is popcorn, obviously not a human! Therefore you just use the root of the réamhfhocail i.e. ‘ar’

### **Religion**

- Add one final piece to your “Appreciation Wall”.

### **Other Activities**

You can carry out these activities on any day that suits you.

### **Geography**

1. We are going to be looking at Australia this week and next week and trying to make a PowerPoint project.
2. Click [here](#) and [here](#) to read and learn some interesting facts about Australia
3. Click [here](#) for an interactive map of Australia
4. Click [here](#) to compare Ireland and Australia.
5. Surfing is a popular activity in Australia click [here](#) to read about surfing and learn more.
6. Having read the above information it is now time to begin your PowerPoint project. If you don’t have PowerPoint don’t worry you can do your project in a copy or on some paper.
7. This week I would like you to do the following on your project
  - Enter a title on your PowerPoint or write a neat colourful title in your copy.
  - Find a picture of the flag of Australia and insert it on the next slide or draw it in your copy.
  - Insert a map of Australia on the next slide or copy a rough sketch of Australia into your copy.
  - List the capital city, population, currency, highest point, lowest point and 5 famous landmarks. If you are using PowerPoint you can insert some pictures with each piece of information

### **Art**

This week I have included some links to drawing videos. All the drawing videos are based on animals or other items associated with Australia. Enjoy drawing and colouring them. Perhaps you could include them in the above project.

-[How to draw a koala](#)

-[How to draw the flag of Australia](#)

-[How to draw a Kangaroo](#)

- **Music**

The didgeridoo is a traditional Australian aboriginal musical instrument. I have included some links to the music that the didgeridoo makes. Have a listen and write down what you thought of the music. Was it fast or slow? Did it remind you of any other instrument? How did it make you feel?

-<https://www.youtube.com/watch?v=yG9ZX1FS20A>

-[https://www.youtube.com/watch?v=OuWUeJj\\_rUc](https://www.youtube.com/watch?v=OuWUeJj_rUc)

-something a little less traditional <https://www.youtube.com/watch?v=kZjmbpdEO08>