

Tuesday May 19<sup>th</sup>.

## English

- Word Study – some more commonly misspelled words
- Read for 15mins.
- This Friday was supposed to be Confirmation for many of our class. Unfortunately it is postponed until a later date. Take some time and write an acrostic poem about Confirmation.
- In the month of June I am planning to host a ‘Bake Off Challenge’ between pupils/families in our school. Have a think about a cake or something you have baked before that might be good enough to win. Write the recipe/procedure in your copy or on some paper.

## Irish

- Read the comhrá below as best you can. It is all about pastimes and how often we do them. Cé chomh minic is a théann tú ag snámh, a Shíofra? = How often do you go swimming, Síofra? Gach uile lá! Bíonn cleachtadh agam dhá uair sa tseachtain agus téim liom féin ar na laethanta eile = Every day! I have training twice a week and I go myself the other days.
- Write 6 sentences about your own pastimes and how often you do them using the words in the box below. Try and answer the star question at the end of the sentences too.

### **G. Comhrá.**



**Agallóir:** Cé chomh minic is a théann tú ag snámh, a Shíofra?

**Síofra:** Gach uile lá! Bíonn cleachtadh agam dhá uair sa tseachtain agus téim liom féin ar na laethanta eile.

**Agallóir:** An maith leatsa snámh, a Magda?

**Magda:** Ní maith, tá eagla orm roimh uisce. Is í an pheil Ghaelach an caitheamh aimsire is fearr liom.

**Agallóir:** An imríonn tú ar fhoireann?

**Magda:** Imrím ar fhoireann na scoile agus tá mé sa chlub áitiúil freisin.

**Agallóir:** Cé chomh minic is a bhíonn cluiche agat le do chlub?

**Magda:** Bíonn cluiche againn gach seachtain.

**Agallóir:** Cad mar gheall ortsa, a Dhaithí? An dtaitníonn spórt leat?

**Daithí:** Taitníonn spórt liom ach is fearr liom ealaín.

Bainim an-taitneamh as bheith ag péinteáil.

**Agallóir:** An bhfuil tú go maith ag péinteáil?

**Daithí:** Sílim go bhfuil. Bhuaigh mé comórtas ar scoil anuraidh.



## D. Cé chomh minic is a...?



### Cad?

#### Bíonn

cluiche agam  
traenáil agam  
cleachtadh agam  
ceacht agam

#### Téim

ag snámh  
ag damhsa  
ag rith  
ag marcaíocht

#### Imríim

peil  
iománaíocht  
camógaíocht  
cispheil  
leadóg

### Cé chomh minic?

gach uile lá.  
dhá uair sa tseachtain.  
gach deireadh seachtaine.  
uair nó dhó sa tseachtain.  
uair nó dhó sa mhí.  
ó am go ham.

1. Bíonn traenáil agam gach deireadh seachtaine.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



An bhfuil aon chaitheamh aimsire agat?  
Cé chomh minic is a dhéanann tú é?

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## Maths

- Today's activities are practical hands on activities that you can carry out at home. They are all about getting used to estimating and measuring the capacity of various containers. This is an important skill to develop before completing words problems etc about capacity. You may need to ask an adult at home before estimating and measuring and you might not be able to measure the capacity of all of the items on the list. Have a go.

**B** Estimate and then measure the capacity of each of these items. What will you choose as your measuring instruments? Fill in the table.

Object	Measuring instrument	Estimated capacity in millilitres & litres	Actual capacity	Difference
Kitchen sink				
Kettle				
Tablespoon				
Large saucepan				
Watering can				
Glass				
Bucket				
Hot water cylinder				
Can of soup				

- C** Choose the appropriate measuring instrument for these objects. Estimate their capacity. Then measure the real capacity and calculate the difference between your estimation and the actual amount each item can hold.

Object	Graduated jug	Graduated cylinder	Estimated capacity	Actual capacity	Difference
Teapot					
Egg cup					
Wooden spoon					
Cough bottle					
Children's beaker					
Detergent measure					
Wine glass					

Name 3 other ways to measure capacity.

Remember!  
1 litre = 1,000ml

- C** Change each of these amounts to litres and millilitres. Then change them to litres using a decimal point.

- (a) 3,159ml (b) 7,518ml (c) 2,153ml (d) 9,148ml
- (a) 2,056ml (b) 4,108ml (c) 8,004ml (d) 12,012ml
- (a)  $2\frac{2}{5}$ l (b)  $3\frac{9}{10}$ l (c)  $7\frac{17}{100}$ l (d)  $6\frac{9}{100}$ l

**Example**

$$4,236\text{ml} = 4\text{l } 236\text{ml} = 4.236\text{l}$$

- D** Change each of these amounts to millilitres.

- (a) 7l 159ml (b) 9l 208ml (c) 3l 118ml
- (a) 1l 23ml (b) 4l 79ml (c) 6l 2ml
- (a)  $4\frac{3}{4}$ l (b)  $3\frac{4}{5}$ l (c)  $9\frac{5}{8}$ l
- (a)  $2\frac{17}{20}$ l (b)  $8\frac{3}{20}$ l (c)  $7\frac{21}{25}$ l
- (a)  $5\frac{23}{100}$ l (b)  $11\frac{413}{1000}$ l (c)  $6\frac{63}{1000}$ l



- This activity is based on changing between litres and millilitres. This is another important skill to master. Look at the example and see how you get on with converting litres to millilitres. Best of luck.