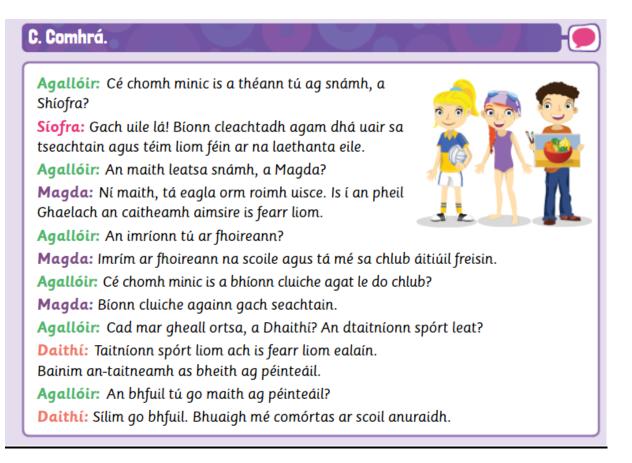
Tuesday May 19th .

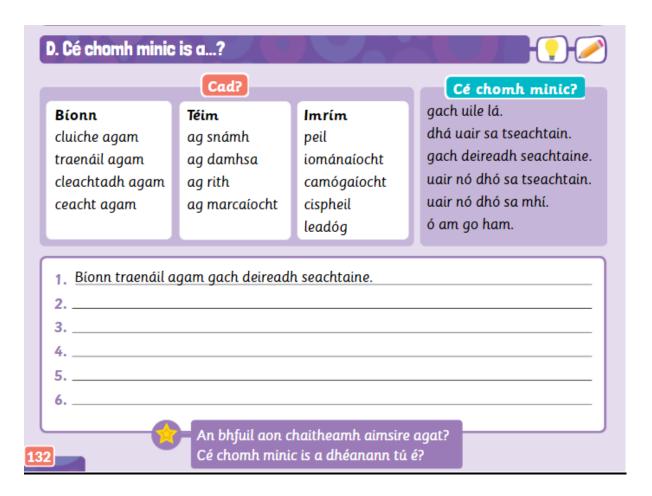
<u>English</u>

- Word Study some more commonly misspelled words
- Read for 15mins.
- This Friday was supposed to be Confirmation for many of our class. Unfortunately it is postponed until a later date. Take some time and write an acrostic poem about Confirmation.
- In the month of June I am planning to host a 'Bake Off Challenge' between pupils/families in our school. Have a think about a cake or something you have baked before that might be good enough to win. Write the recipe/procedure in your copy or on some paper.

<u>Irish</u>

- Read the comhrá below as best you can. It is all about pastimes and how often we do them. Cé chomh minic is a théann tú ag snámh, a Shíofra? = How often do you go swimming, Síofra? Gach uile lá! Bíonn cleachtadh agam dhá uair sa tseachtain agus téim liom féin ar na laethantha eile = Every day! I have training twice a week and I go myself the other days.
- Write 6 sentences about your own pastimes and how often you do them using the words in the box below. Try and answer the star question at the end of the sentences too.





<u>Maths</u>

- Today's activities are practical hands on activities that you can carry out at home. They are all about getting used to estimating and measuring the capacity of various containers. This is an important skill to develop before completing words problems etc about capacity. You may need to ask an adult at home before estimating and measuring and you might not be able to measure the capacity of all of the itmes on the list. Have a go.
 - **B** Estimate and then measure the capacity of each of these items. What will you choose as your measuring instruments? Fill in the table.

| Object | Measuring instrument | Estimated capacity in millilitres & litres | Actual capacity | Difference |
|--------------------|-------------------------|---|-----------------|------------|
| Kitchen sink | | | | |
| Kettle | | | | |
| Tablespoon | | | | |
| Large saucepan | | | | |
| Watering can | | | | |
| Glass | | | | |
| Bucket | | | | |
| Hot water cylinder | | | | |
| Can of soup | | | | |



Choose the appropriate measuring instrument for these objects. Estimate their capacity. Then measure the real capacity and calculate the difference between your estimation and the actual amount each item can hold.

| | Object | Gr | aduated jug | Graduated cylinder | Estimated capacity | Actual capacity | Difference |
|----|--|---|---|---|-----------------------|---------------------------|------------|
| | Teapot | | | | | | |
| | Egg cup | | | | | | |
| | Wooden spoon | | | | | | |
| | Cough b | ottle | | | | | |
| | Children beaker | 's | | | | | |
| | Deterger measure | nt | | | | | |
| | Wine gla | 55 | | | | | |
| e | Name 3 othe ange each of t en change the | r ways to mea hese amoun m to litres us | ts to litres sing a deci | and millilitres. imal point. | Exercise | Remembe 1 litre = 1,00 | |
| ha | Name 3 othe | r ways to mea hese amoun m to litres us (b) 7,518m | ts to litres sing a deci al (c) 2,15 al (c) 8,00 | and millilitres. imal point. 53ml (d) 9,14 04ml (d) 12,0 | 12ml | 1 litre = 1,00 | 00ml } |

This activity is based on changing between litres and millilitres. This is another important skill to • master. Look at the example and see how you get on with converting litres to millilitres. Best of luck.