

Thursday May 21st.

English

- Word Study – carry out one more activity and do your test today. Tomorrow was supposed to be Confirmation day so I will give you a break from school work and allow you to mark the date in your own way.
- Find a quiet spot outside where you can relax, in the shade preferably and read for a while.
- This is a challenge to see if you can remember all of your grammar! Read the passage below. Rewrite it in your copy, on a page or you can type it on your laptop or device. Ensure that you put in all the capital letters, commas, full stops, speech marks and question marks. If you type it in Microsoft Word you might notice the mistakes in the passage being highlighted as you type.

Grammar

Rewrite this paragraph, inserting capital letters, commas, full stops, speech marks and question marks.

siobhan crept along the hedge until she caught sight of the leprechaun he was in his blue coat and cocked hat with a red feather an apron over his knees and he was hammering away at a little silver dance shoe beside him was a little pot of drink she came up behind him and seized the back of his coat with the command where is your treasure you're hurting me said the leprechaun as he tried to wriggle out but of course siobhan had a tight hold of him she had no intention of letting go until he told her where the gold was hidden

G. Briathra: An Aimsir Fháistineach – briathra neamhrialta.



Feic

Feicfidh mé
Feicfidh tú
Feicfidh sé
Feicfidh sí
Feicfimid (sinn)
Feicfidh sibh
Feicfidh siad



Ith

Íosfaidh mé
Íosfaidh tú
Íosfaidh sé
Íosfaidh sí
Íosfaimid (sinn)
Íosfaidh sibh
Íosfaidh siad



1. _____ Siofra ag imirt má bhíonn tú ag an gcluiche amárach. (feic, tú)
2. _____ a dinnéar tar éis na traenála anocht. (ith, sí)
3. _____ thú ag an linn snámha ar a ceathair a chlog. (feic, mé)
4. _____ a lán píotsaí nuair a rachaidh siad go dtí an Iodáil. (ith, siad)
5. _____ a chairde tar éis na scoile amárach. (feic, sé)
6. _____ an lón tar éis an chluiche Dé Sathairn. (ith, sinn)
7. _____ ealaí óga ar an loch amárach. (feic, sibh)
8. _____ ceapairí sa chlub áitiúil tar éis na traenála. (ith, an fhoireann)



Scríobh cúig abairt ag baint úsáid as na briathra thuas.

- Complete the above activity. Place the correct part of the verb at the beginning of each sentence. When you are finished compose five sentences of your own. You can send me your Irish work to correct.

Maths

B Do it!

1. (a) $\begin{array}{r} 5 \cdot 16 \\ \times 6 \\ \hline \end{array}$ (b) $\begin{array}{r} 2 \cdot 49 \\ \times 4 \\ \hline \end{array}$ (c) $\begin{array}{r} 6 \cdot 85 \\ \times 26 \\ \hline \end{array}$ (d) $\begin{array}{r} 9 \cdot 32 \\ \times 31 \\ \hline \end{array}$ (e) $\begin{array}{r} 4 \cdot 46 \\ \times 42 \\ \hline \end{array}$

2. (a) $7 \overline{)13 \cdot 51\text{l}}$ (b) $9 \overline{)11 \cdot 88\text{l}}$ (c) $3 \overline{)1 \cdot 434\text{l}}$ (d) $6 \overline{)4 \cdot 824\text{l}}$

3. (a) $43 \cdot 82\text{l} \div 14$ (b) $165 \cdot 22\text{l} \div 22$ (c) $215 \cdot 95\text{l} \div 35$ (d) $6 \cdot 624\text{l} \div 46$

- Complete the multiplication and division above. There are examples of short division and long division and short and long multiplication. Remember to include 'L' with your answer to indicate that it is in litres. Remember that if there is a decimal in the question there must be the same amount of decimal places in the answer.

C solve it!

1. We say a number is 'cubed' if we raise it to the power of 3.

So 8^3 or 8 cubed (8 to the power of 3) = $8 \times 8 \times 8 = 512$.

Can you figure out these amounts?

- (a) 2^3 (b) 3^3 (c) 4^3 (d) 5^3 (e) 7^3

2. A recipe says to mix **480ml** of milk with **100ml** of water. **How much water should I use if I only have 360ml of milk?**

3. The instructions on a can of paint say to thin the paint with **10%** white spirit.

- (a) How much white spirit should I use if there is **0.45l** of paint in the tin?
(b) How much thinned paint will I have?



- Here are some tricky problems. Try to figure them out. Remember to show your workings, do your rough work. All math problems can be solved with a mix of adding, subtracting, dividing and multiplying. You just need to figure out the correct sequence of doing them.