

## Junior Infants Week 8

**This week's Life skill learning:** Learn how to dust.

### Monday

#### \*\*Sounds

- Go through Sounds copy.
- Listen to some of the Jolly Phonics songs. They are all on this website: <https://vimeo.com/106231366>

**\*\*Letter Formation** Ensure that letters are formed correctly. Check that your child is holding the pencil correctly. If they are not, remind them to pick up the pencil using 'Peter Pointer'.

- Practice writing the letter '**w**' in a copy or on a page.
- If you have flour or sugar, you could sprinkle some on a worktop and practice letter formation, write name, etc.
- Revise letter formation on this website <https://www.doorwayonline.org.uk/literacy/letterformation/>

#### Tricky Words

Practice all Tricky words that are in word bag. The list is below should you need them. If your child is very confident at all of the Tricky Words, you may add in more if you wish.

**Blending** Read the following words.

zip	buzz	fizz	zigzag	zebra
yet	yes	yap	yell	yelp

#### Written activities / Worksheets.

- Rhyming words and 'v' (Worksheet below).

#### Dictation – Hear, sound out and write

Call out some of the words as above. Your child should sound out the words and write them themselves – Forming every letter correctly.

**Read.** Click on the link to bring you to the book [https://speld-sa.org.au/images/iPadPDF/tig\\_naps\\_a\\_lot.pdf](https://speld-sa.org.au/images/iPadPDF/tig_naps_a_lot.pdf)

**Online game: Play Tell a T-Rex:** <https://www.ictgames.com/mobilePage/tellATRex/index.html>

Choose another games on this website <https://www.ictgames.com/mobilePage/literacy.html>

#### Free Writing

- Write 2/3 sentences of news. As it is free writing it doesn't matter if spellings are incorrect. Child will sound out phonetically as best they can.

#### Maths

- Say days of the week and months of the year. Question what comes before, after etc.
- Count forwards and backwards. Question what comes before / after, etc.
- Worksheets attached below (Partition, Practice the number 5).

**Gaeilge:** Turn on TG4 and watch a cartoon.

**Nursery Rhymes:** Revise any rhymes your child knows.

**Read to your child.**

Once you collect your child's books, they can work through these filling in the pages that have not been completed yet.

## **Tuesday**

### **\*\*Sounds**

- Go through Sounds copy.
- Listen to some of the Jolly Phonics songs. They are all on this website: <https://vimeo.com/106231366>

### **\*\*Letter Formation** - Ensure letter is being formed correctly.

- Practice writing the letter 'qu' in a copy or on a page.
- Revise letter formation on this website <https://www.doorwayonline.org.uk/literacy/letterformation/>

### **Tricky Words**

Practice all Tricky words that are in word bag. The list is below should you need them.

### **Blending** Read the following words.

yuck	yank	quiz	quick	mam
dad	pen	set	ten	net

### **Dictation – Hear, sound out and write**

Call out some of the words above. Your child should sound out the words and write them themselves – Forming every letter correctly.

**Read.** Click on the link to bring you to the book. [https://speld-sa.org.au/images/iPadPDF/tig\\_naps\\_a\\_lot.pdf](https://speld-sa.org.au/images/iPadPDF/tig_naps_a_lot.pdf)

### **Written activities / Worksheets.**

- Double letters and practice 'ng' words. (Worksheet below).

### **Maths**

- Practice counting forwards and backwards.
- Say Days, Months.
- Worksheets attached below (How many?, Combine).

**Art:** Draw / Colour a picture.

**Gaeilge:** Turn on TG4 and watch a cartoon. Can you recognise any words? [www.cula4.com](http://www.cula4.com) online if you wish. Play Simon says and use the phrases on the pastimes template below.

**Nursery Rhymes:** Revise any rhymes your child knows.

**Read to your child.**

**Art:** Saltdough art. Make a family ornament which includes handprints of the family. Instruction below.

## **Wednesday**

### **\*\*Sounds**

- Go through Sounds copy.
- Listen to some of the Jolly Phonics songs. They are all on this website: <https://vimeo.com/106231366>
- Play this online game to help with blending  
[http://www.literactive.com/Download/live.asp?swf=story\\_files/hanging\\_monkeys\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/hanging_monkeys_US.swf)

### **\*\*Letter Formation**

- Practice writing the letter **'d'** in a copy or on a page.
- Revise letter formation on this website <https://www.doorwayonline.org.uk/literacy/letterformation/>

### **Tricky Words**

- Practice all Tricky words that are in word bag. The list is below should you need them.

**Blending** Read the following words.

test	pen	pet	nest	net
ten	nest	sent	neck	step

### **Dictation – Hear, sound out and write**

Call out some of the words that are above. Your child should sound out the words and write them themselves – Forming every letter correctly.

**Read.** Press link to bring you to the book. [https://speld-sa.org.au/images/iPadPDF/when\\_mum\\_got\\_back.pdf](https://speld-sa.org.au/images/iPadPDF/when_mum_got_back.pdf)

### **Written activities / Worksheets.**

- 'x' words and write the missing sounds. (worksheets below).

### **Maths**

- Counting forwards / backwards.
- Days of the week, months of the year, seasons.
- Worksheets attached below (Partition, Practice number formation of 0)..

**Gaeilge:** Turn on TG4 and watch a cartoon. Can you recognise any words? [www.cula4.com](http://www.cula4.com) online if you wish.

**Nursery Rhymes:** Revise any rhymes your child knows.

## Thursday

### **\*\*Sounds**

- Go through Sounds copy.
- Listen to some of the Jolly Phonics songs. They are all on this link: <https://vimeo.com/106231366>
- Play this online blending game:  
[http://www.literactive.com/Download/live.asp?swf=story\\_files/garden\\_leaves\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/garden_leaves_US.swf)

### **\*\*Letter Formation**

- Practice writing the letter '**n**' in a copy or on a page.
- Revise letter formation on this website <https://www.doorwayonline.org.uk/literacy/letterformation/>

### **Tricky Words**

Practice all Tricky words that are in word bag. The list is below should you need them.

**Blending** Read the following words

pet	tent	neck	step	nap
sit	pet	top	cot	dot

### **Dictation – Hear, sound out and write**

Call out the words as above. Your child should sound out the words and write them themselves – Forming every letter correctly.

**Read.** Press link to bring you to the book. [https://speld-sa.org.au/images/iPadPDF/when\\_mum\\_got\\_back.pdf](https://speld-sa.org.au/images/iPadPDF/when_mum_got_back.pdf)

### **Written activities**

- Write the words, 'qu' words (Worksheet attached below)

### **Free Writing**

- Can you put some of the above words into sentences? Write 2/3. Keep them very simple.

### **Maths**

- Worksheets below – (How many?, Combine).

**Gaeilge:** Turn on TG4 and watch a cartoon.

**Nursery Rhymes:** Revise any rhymes your child knows.

**Read to your child.**

## **Friday**

### **\*\*Sounds**

- Go through Sounds copy.
- Listen to some of the Jolly Phonics songs. They are all on this website: <https://vimeo.com/106231366>
- Play this online game [http://www.literactive.com/Download/live.asp?swf=story\\_files/slides\\_US.swf](http://www.literactive.com/Download/live.asp?swf=story_files/slides_US.swf)

### **\*\*Letter Formation**

- Practice writing the letter 'e' in a copy or on a page.
- Revise letter formation on this website <https://www.doorwayonline.org.uk/literacy/letterformation/>

### **Tricky Words**

Practice all Tricky words that are in word bag. The list is below should you need them.

**Blending** Read the following words.

pot	on	rock	cost	pond
sock	got	stop	cot	cod

### **Dictation – Hear, sound out and write**

Call out the words as above. Your child should sound out the words and write them themselves – Forming every letter correctly.

**Read.** Click on the link to view the book. [https://speld-sa.org.au/images/iPadPDF/when\\_mum\\_got\\_back.pdf](https://speld-sa.org.au/images/iPadPDF/when_mum_got_back.pdf)

### **Written activities / Worksheets.**

'n' practice and blending sounds (Worksheet below).

### **Maths**

- Count forwards and backwards. What comes before / after....
- Partition, add (Worksheets attached below).

**Gaeilge:** Turn on TG4 and watch a cartoon.

**Nursery Rhymes:** Revise any rhymes your child knows.

**Read to your child.**

Mon

X the word that does not rhyme.

sat pat cat ~~tap~~

bet jet pet pen

nit kit not hit

bull well full pull

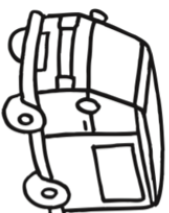
rain pain gain moan

sing song ring king

Vv



Say the **v** words. Write the letter v. Draw a **v** word.



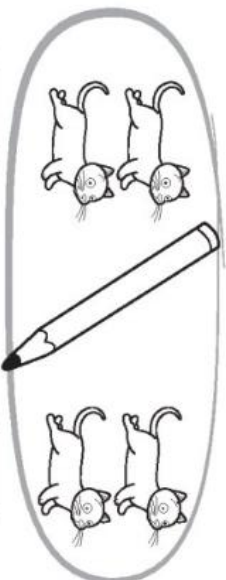
V v



# Partition

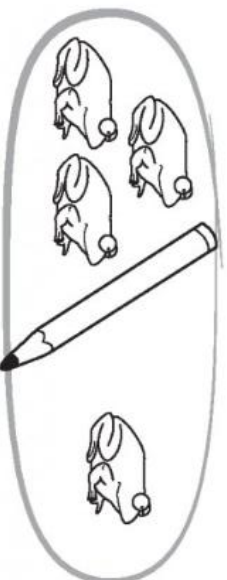
See Pupil's Book (page 80)

Count. Add. Write.



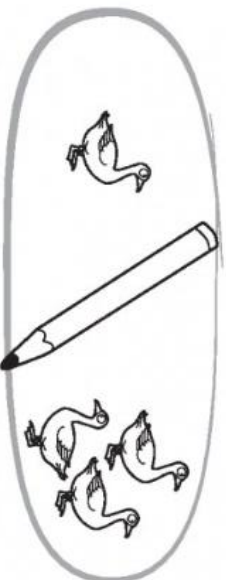

and

make




and

make




and

make

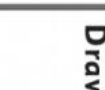
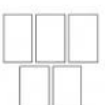
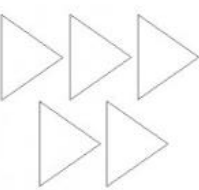
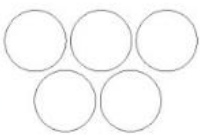
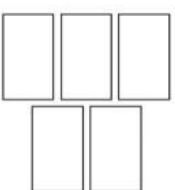
# Mon

Five

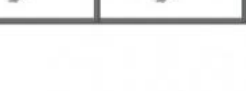
5

See Pupil's Book (page 86)

Write the numeral 5.



Draw five triangles.



ss ll ff zz

Say the words with **double letters** at the end. Write the double letters.

hiss ● ● —	bell ● ● —	off ● —	buzz ● ● —
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Match each word to the correct picture.

well ● ● —	doll ● ● —	kiss ● ● —	fizz ● ● —	huff and puff ● ● —
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ng



Say the **ng** words. Write the letters ng.

ring ● ● —	wing ● ● —	king ● ● —
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fang ● ● —	song ● ● —	lung ● ● —
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Colour the pictures with the **ng** sound.

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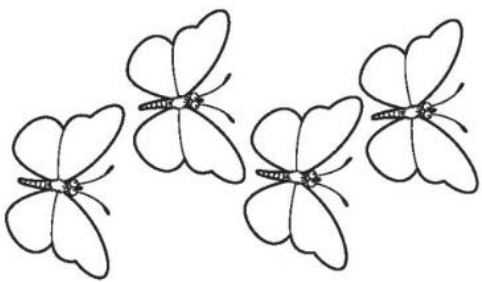


Tue

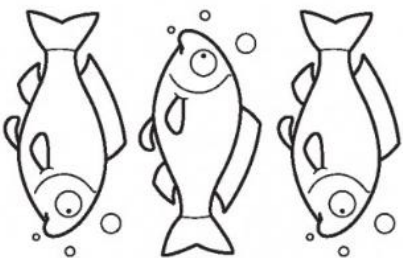
# How many?

See Pupil's Book (page 91)

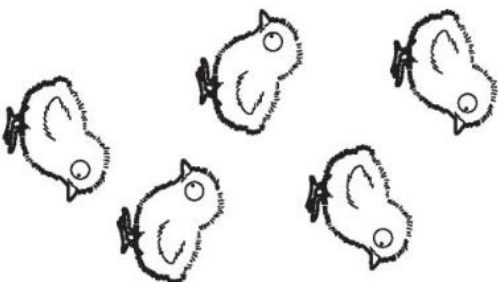
Count and colour each set. Write the correct numeral.



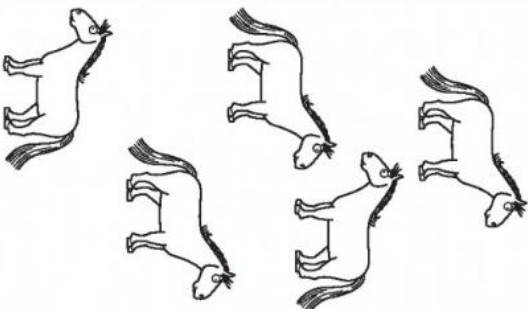
3 4 5



3 4 5



3 4 5

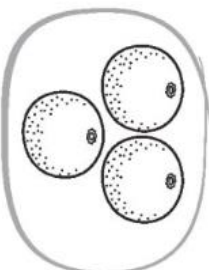


3 4 5

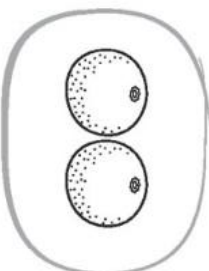
# Combine

See Pupil's Book (page 93)

Count the number in each set. Add, write and draw.




and



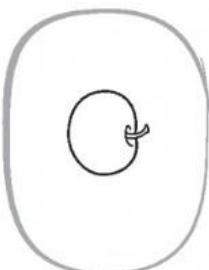

make



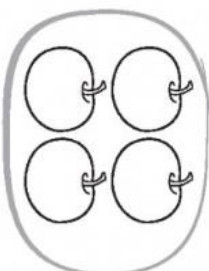

and




make




and




make

Wed

# Xx



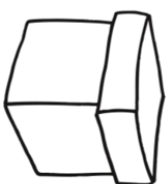
Say the words with **x** at the end. Write the letter x.



x



x



x



x



x

6

x

X

x

Circle all the x's.

an ox and six foxes broke  
the box but Max fixed it

Write the missing sounds.

s t i p k l oa



t a p



o



oo

6

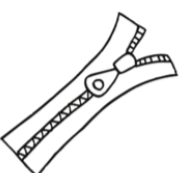
x



ng



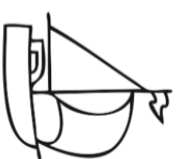
p



z



h



b



Wed

# Partition

See Pupil's Book (page 94)

Count. Add. Write.



and

make



and

make



and

make

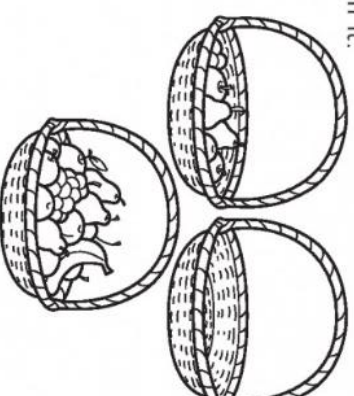
Zero 0

See Pupil's Book (page 99)

Write the numeral 0.



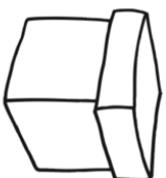
Colour the basket with 0 fruit in it.



Write the words.



v	e	f
•	•	•



•	•	•



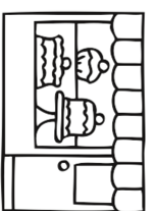
•	•	•



•	•	•



•	•	•



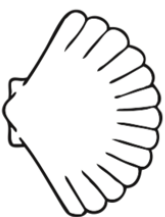
•	•	•



•	•	•



•	•	•



•	•	•

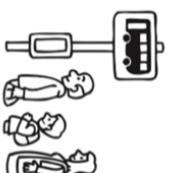
# Qu qu



Say the **qu** words. Write the letters qu.



qu



qu



qu



qu



qu



qu

qu qu

Read the **qu** words.

quit

qu

quiz

qu

quick

qu

quack

qu





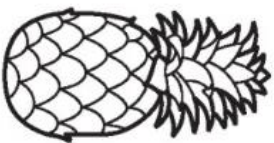
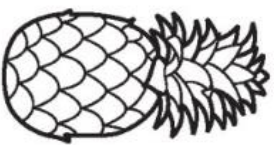
# How many?

See Pupil's Book (page 101)

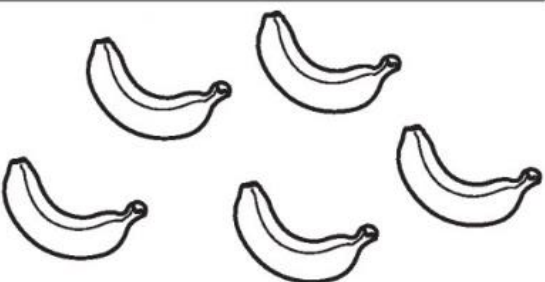
# Combine

See Pupil's Book (page 103)

Count and colour each set. Write the correct numeral.

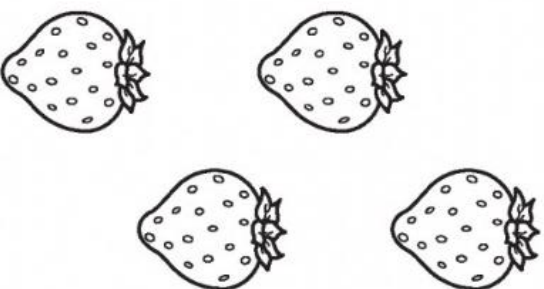


1 2 3



3 4 5

1 2 3



3 4 5

Count the number in each set. Add, write and draw.



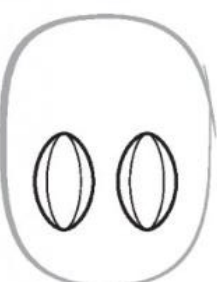

and

make




and

make




and

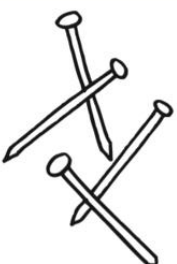
make



# Nn



Say the **n** words. Write the letter n. Draw a **n** word.



n

n

n

n

n

n

n

Blend the sounds. Read the words. Write the words.

in

in



in

tin

tin



tin

sit

sit



sit

pan

pan



pan

nan

nan



nan

ant

ant



ant

nap

nap



nap

# Partition

See Pupil's Book (page 105)

Count. Add. Write.




and

make




and

make



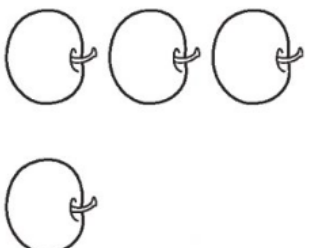

and

make

# Add

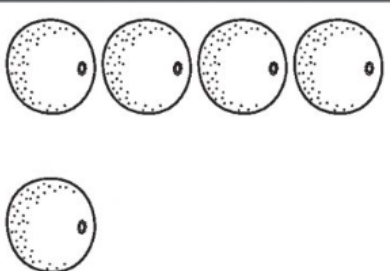
See Pupil's Book (page 109)

Count. Add. Write.




and

make




and

make




and

make




and

make



## Saltdough handprints.

I have attached two different recipes. I haven't tried these.

Alternatively, search saltdough handprints on google.

<https://www.thebestideasforkids.com/salt-dough-handprint-ornament/>

### Salt Dough Handprint Ornament

#### Ingredients

- 4 cups all purpose flour
- 1 cup salt
- 1.5 cups warm water
- [Clear Glaze Finish](#) or [Mod Podge](#)

#### Instructions

1. Preheat your oven to 250 degrees Fahrenheit.
2. Combine all of your ingredients and knead for 10 minutes. If your dough is too dry add a little bit more water in and continue to knead.
3. Roll out the dough to a thickness that you'd like your salt dough ornament to be.
4. Using a large cookie cutter, cut out different shapes for your salt dough ornament.
5. Have your child place their hand into the salt dough ornament. If the dough is too hard to get an imprint it may be too dry and you can continue to knead by adding in a little bit more water.
6. Using a straw, make a hole in the top for where you want to hang your salt dough ornament.
7. Bake for 1-2 hours. If your ornaments are still doughy, put back in for another hour. (It will depend on your thickness how long you need to bake for. The thinner ornaments will take less time but thicker may take more).
8. If you encounter too much puffing, roll out thinner ornaments and this will help reduce the puffing. If the ornament is still a bit doughy, bake for longer or let sit out a few days to harden before decorating. The thickness of the dough will determine how long you have to bake them for. You can also raise the temperature up to 325 degrees Fahrenheit but do this gradually as they may start to puff up. We prefer to bake them at 250 degrees Fahrenheit for longer and let them air dry for a few days.
9. Once cool, you can decorate by painting with acrylic or kids paint.
10. To make the hand glittery, fill the handprint with glue then sprinkle glitter on top of the glue, shake off the excess and let it dry.
11. Spray with a clear glaze finish or finish with mod podge.



PRINT IT

PIN IT



5 from 4 votes

LIFE  
STYLE  
SPORTS

FREE DELIVERY  
ON ALL ORDERS

SHOP NOW



Slumbersac Ireland



Something if you're bored  
500g plain flour  
250g salt  
250 ml water  
Mix into a dough  
Roll out then press handprints  
Bake in oven on lowest temp for 3-4 hours  
Paint then varnish to seal 🍷



## Tricky Word Spelling Lists

1. I

2. the

3. he

4. she

5. me

6. we

7. be

8. was

9. to

10. do

11. are

12. all

13. you

14. your

15. come

16. some

17. said

18. here

19. there

20. they

21. go

22. no

23. so

24. my

25. one

26. by

27. only

28. old

29. like

30. have

31. live

32. give

33. little

34. down

35. what

36. when

## Caitheamh Aimsire - Pastimes

Revision of words and phrases about different daily activities.

Your child will know some of these.



Tá teidí ag siúl.



Tá teidí ag ithe.



Tá teidí ag scríobh.



Tá teidí ag rith.



Tá teidí ag ól.



Tá teidí ag léamh.



Tá teidí ag léim.



Tá teidí ag caoineadh.



Tá teidí ag snámh.

