Monday

Morning Reflection and Prayer

Maths:

- · Mangahigh
- Counting:
 - > 1st class: Counting activities
 - > 2nd class: Continue to practice counting forwards and backwards in 6s (up to 60)
- 1st class:. Pg 102 https://www.folens.ie/books-and-programmes/primary/planet-maths/digital-resources/1st
- 2nd Class: Complete (B) (Pg 86) on the worksheet attached at the end of this document. The following link will bring you to Planet Maths online for further activities.

https://www.folens.ie/books-and-programmes/primary/planet-maths/digital-resources/2nd

10@10: take a break, get up and moving. https://rtejr.rte.ie/10at10/

English:

- Come up with some -igh words before seeing wordstudy with some fun activities. (Find -igh words in the house, draw -igh words, act out -igh words and get someone else to guess)
- Word study

1st (1-6) and 2nd Class (all)

Red spellings are aimed at 2^{nd} class but 1^{st} class can try them too if they wish

High	Sigh	Light	
Tight	Sight	Bright	
Fight	Right	Night	
Flight	Tonight	Thigh	
Midnight	Mighty	fright	
Delight	Knight	height	

- See how many words you know on Monday by writing them out just like we
 do in school. Read each word aloud and put it into a story/sentence/song
 orally.
- Write your news from the weekend. Don't forget RTD ☺
- 1st Class: https://www.teachyourmonstertoread.com/about-the-game/what-does-each-game-cover
 - "Teach Your Monster To Read" resource
- Listen to a story. https://stories.audible.com/discovery
 Allow children to choose an appropriate story and listen a chapter or two each day. The children love being read to and listening to stories is a great way to develop vocabulary, imagination etc. and creates a positive attitude towards reading. There are lovely, age-appropriate stories in the above link.

Go Noodle Have a family GoNoodle

https://family.gonoodle.com/

Gaeilge:

- Comhrá with puppets
- Dán An deoch is fearr (practice reading first verse)
- Irish online stories/games. Click on your child's class group (Rang a hAon 1st class) (Rang a Dó 2nd class). There are stories that they can listen to or games/activities they can interact with. https://www.seideansi.ie/#

SESE (Geography)

- Continue with planting diary. Take care of your plants, write what you did each day. Include your observations and reflections.
- If you would like to make a flapbook, I have included a template below. You can make your own template with paper either.

PE: https://www.thebodycoach.com/blog/pe-with-joe-1254.html

Music:

- Continue to work on "Amhrán na gcupán"
- Go back over "Faoi na soilse"

https://www.youtube.com/watch?v=Hz63M3v11nE

• Tin-whistle song: Dance Thumbkin Dance

RTE: Engage with activities on RTE school channel

Morning Reflection and Prayer

Maths:

Mangahigh

• Counting:

• 1st class: Planet Maths: Pg 103

• 2nd Class: Complete (A+B) (pg. 87)

10@10: take a break, get up and moving

https://rtejr.rte.ie/10at10/

English:

- Word study: Use your words to make a wordsearch.
- Diary Entry (3-5 sentences approx. but if children would prefer to write more/less that's find too). Kids can spend 10-15 minutes on this.
- Relax and listen to a story https://stories.audible.com/discovery

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Gaeilge:

- Comhrá: Use the comhrá sheet attached and have simple comhrá. (5 minutes is enough)
- Dán An deoch is fearr (practice reading 2nd Verse)
- https://www.seideansi.ie/#

SESE (History):

- If you look on our Twitter account, you will see someone made butter last week. It was lovely to see "history in action."
- This week, we will learn about soda bread. This was something which was made in every Irish household, and was the very first baking experience for many kids during the famine. It consisted of just 4 ingredients. Can you guess what these were?
- Read some interesting stories about it here.
- https://www.google.ie/amp/s/www.myrecipes.com/holidays-andoccasions/st-patricks-day-recipes/history-of-irish-sodabread%3famp=true
- http://thelittlemill.ie/story-of-irish-brown-bread/
- https://kellswholemeal.ie/the-origins-of-irish-soda-bread/

Activities

Try make it or save the recipe for a time when you have the ingredients.
 (If you don't have buttermilk, you can just add lemon juice or vinegar to milk - a nice bit of science integrated).

Or

• Write/Draw how to make the soda bread, what you need etc.

PE: https://www.thebodycoach.com/blog/pe-with-joe-1254.html

RTE: Engage with activities on RTE school channel

Wednesday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting

1st class: Planet Maths: Pg 107
2nd Class: Complete (C) (pg. 87)

10@10: take a break, get up and moving

https://rtejr.rte.ie/10at10/

English:

- Wordstudy: Scrabble Games.
 - > Make the word with your scrabble pieces
 - > Make the word, ask somebody to jumble it or take some letters away and you have to spot the mistake
 - > Race somebody else in your family to make the word
- Diary entry
- Relax and listen to a story https://stories.audible.com/discovery

Go Noodle Have a family GoNoodle

https://family.gonoodle.com/

Gaeilge:

- Comhrá: 5 minutes
- Dán An deoch is fearr (practice reading 3rd verse)
- https://www.seideansi.ie/#

SESE (Science):

Science experiment (in resources at end of document)

PE: https://www.thebodycoach.com/blog/pe-with-joe-1254.html

RTE: Engage with activities on RTE school channel

Thursday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting:

1st class: Planet Maths: Pg 108
2nd Class: Complete (D) (pg. 87)

10@10: take a break, get up and moving

https://rtejr.rte.ie/10at10/

English:

- Wordstudy: Bingo.
- Diary Entry
- Relax and listen to a story https://stories.audible.com/discovery

Go Noodle Have a family GoNoodle

https://family.gonoodle.com/

Gaeilge:

- Comhrá: 5 minutes
- Dán An deoch is fearr (practice reading 4th verse)
- https://www.seideansi.ie/#

<u>Art:</u>

Optical Art
 Before doing some optical art. Find out all about it on this website
 https://www.tate.org.uk/kids/explore/what-is/op-art

Now try your own Optical Art

- https://www.youtube.com/watch?v=oMqLiU-hWUo
- https://www.youtube.com/watch?v=NpykqOqTFjI

PE: https://www.thebodycoach.com/blog/pe-with-joe-1254.html

RTE: Engage with activities on RTE school channel

Friday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting activities

• 1st class: Planet Maths: Pg 109

• 2nd Class: Pg 88

10@10: take a break, get up and moving

https://rtejr.rte.ie/10at10/

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English:

- Wordstudy: Take out your word list pretest sheet with the list of words you wrote out on Monday. Cover/fold it over just like we do on school. Ask adult or older brother/sister to call out your words.
- Diary Entry
- Relax and listen to a story https://stories.audible.com/discovery

Go Noodle Have a family GoNoodle

https://family.gonoodle.com/

Gaeilge:

- Comhrá: Use the sheet attached and have simple comhrá.
- Dán An deoch is fearr (practice reading whole poem)
- https://www.seideansi.ie/#

SPHE:

- Reflect on your week.
- Have a discussion about the different emotions you have felt this week.
 It's normal and healthy for the children to be experiencing a range of emotions at this time, and just as important to speak about them and share them with you.
- Have a family board game (attached below) based on the wide range of emotions we each feel on a regular basis

PE: https://www.thebodycoach.com/blog/pe-with-joe-1254.html

RTE Engage with activities on RTE school channel

Please note:

These are just suggestions and do not have to be completed. Encourage your child(ren) to keep reading and just complete daily tasks (setting table, making bed etc.) independently.

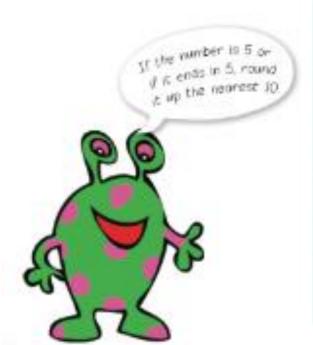
If you are unsure about anything or would like any guidance, please don't hesitate to contact me (msnimmoballindaggin@gmail.com). Even if the kids want to email me themselves, I would love to hear from them.

2nd Class Maths Resources

Pg 86

Circle each of the following numbers on the 100 square.

Round to the nearest 10 and colour the square as well. The first has been done for you: 16 7 32 19 78 54 91 23 14 45



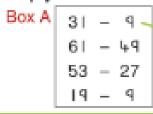
1	2	3	4	5	6	7	8	q	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	OP
91	92	93	94	95	96	97	98	99	100

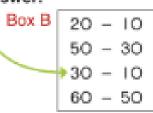


Subtraction 4

10

Match each sum in Box A to one in Box B. Use rounding (in Box B) to help you work out the answer.







Use the number line

to l	help	you	subt	tract
e.g	. 10	_	6 :	- [



Now try these.

We can also use what we know about 10 to subtract larger numbers.

Try subtracting these larger numbers.

3. 40 - 17 =

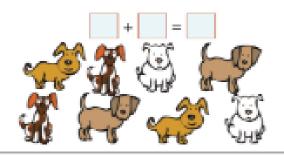




Now try these.

MENTAL MATHS 5 The 3rd letter of the alphabet is

- 2. What number comes before 41?
- 3. 94 40 =
- Conall bought
 apples. He had €2.
 Now he has c.
- 3 dogs went for a walk. They met 5 friends. Write the number sentence.



- 6. 20 + 19 =
- Draw €1-12 in the purse in coins.



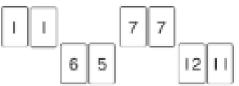
- 8. Write the 3 numbers before 7.
- If I double it I get I2. What's the number?
- IO. The last letter of my name is ...



- I. A girl had 4 sweets. She ate 2.

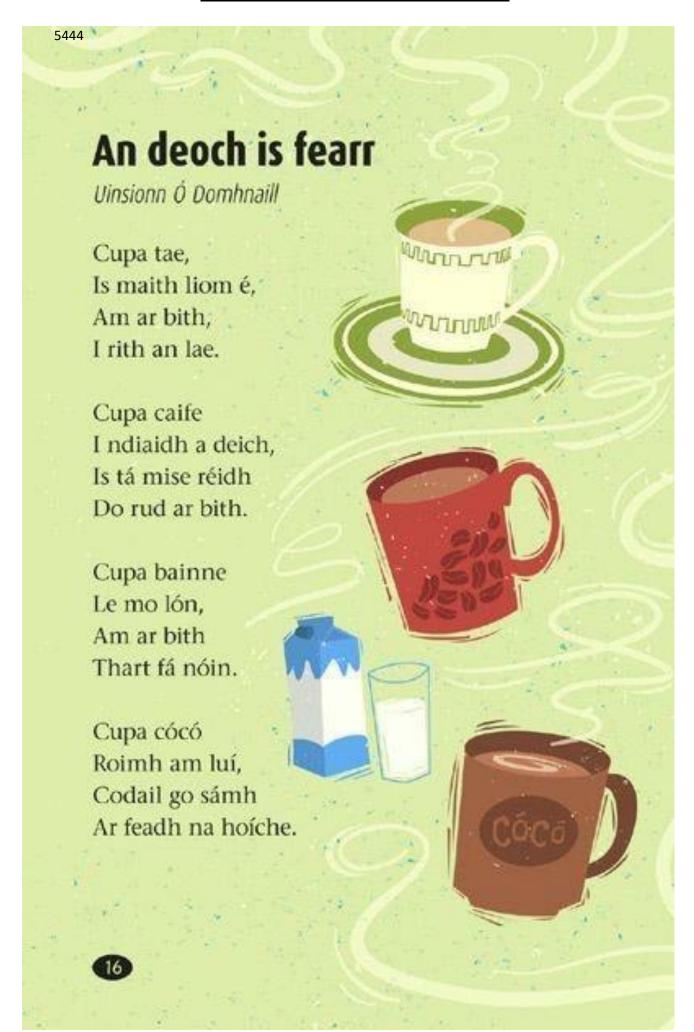
 Do we and or subtract?
 - To make 8 cent with 3 coins I would need the following coins.
 - Draw 9 books.

- 4. 16 + 44 = T
- 5. The 2 numbers after 96 are and ...
- The first class of primary school is J
- Colour the cards that are doubles red and near doubles blue.



- If I bought a copy for 39c with a 50c coin, my change would be c.
- Finish the number pattern.
 101, 102, , , 105,
- IO. Cross out 7 cats. Write the number sentence. =





Fun with Density

rou Will Need

- Honey
 Vegetable oil
- Milk
 Food colourings
- Water
 Golden syrup
- A Glass
 Washing up liquid



Density is a really tough concept to grasp. We confuse ourselves by referring to our weight all the time when we really mean our **mass**. **Mass** is effectively 'how much stuff' is there. **Density** is how much mass is in a volume (or space).

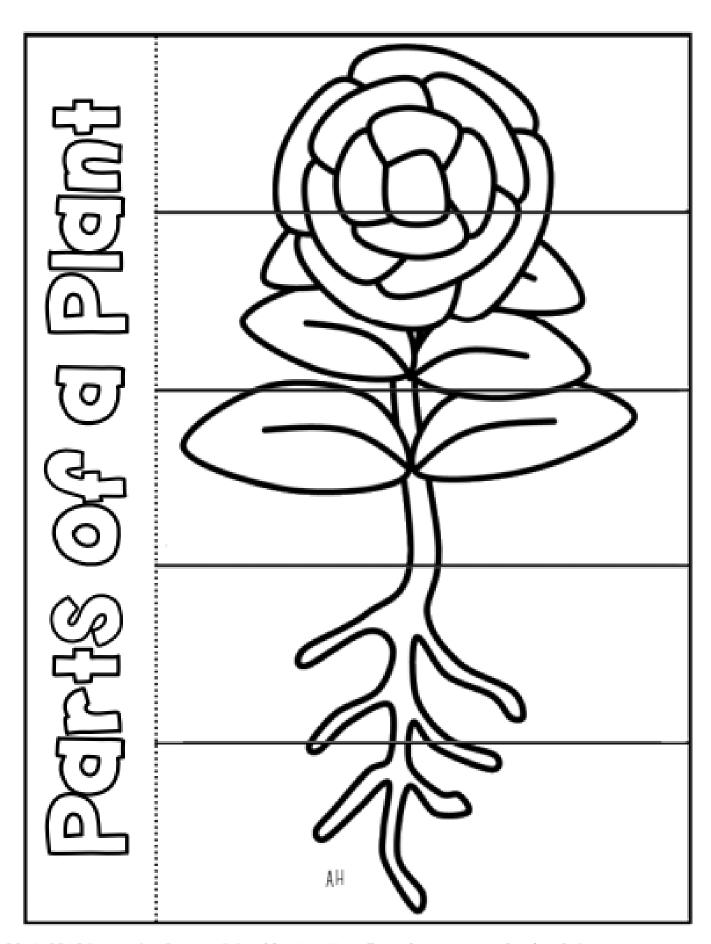
One way to illustrate density is to pour different liquids (which have different densities) on top of each other. The liquids with the greatest density sink to the bottom.

Method

- Measure out the same volume of each of the liquids.
 Colour the water and the milk if you wish.
- 2 Starting from the bottom, pour in the honey. Make sure it goes into the middle of the glass and that you don't get any honey on the sides.
- 3 Slowly pour the golden syrup on top, followed by the washing up liquid.
- 4 Then add the milk, followed by the water.
- 5 Finally top with vegetable oil and admire your rainbow glass!

The Science Bit

Each of the liquids have a different mass of molecules or different numbers of parts squashed into the same volume of liquid, this makes them have different densities and therefore one can sit on top of the other – the more dense a liquid is the heavier it is. Do you think you could float small objects on each of the different levels? We'd love to see a photo if you can.



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supports the flower
main support of a plant
holds the plant in place
produces seeds
makes food for the plant

Music resource

Amhrán na gCupán

Tá an ticéad a'am don bhealach fada

Dhá bhuidéal uisce don turas

Is ba bhreá liom cara a bheith in éindí liom

Mé ag fágáil amárach, mbeidh tú liom?

Nuair 'tá mé imithe

Nuair 'tá mé imithe

Aireoidh tú uait mé 's gan mé ann

Aireoidh tú uait mé 's mo aoibh

Aireoidh tú uait mé 'chuile thaobh Ó,

aireoidh tú uait mé 's gan mé ann

Tá an ticéad 'am don bhealach fada

Tá an saol mór ag fanacht liom

Measc na sléibhte, taobh na habhann

Ait a bhíonn an t-aer breá úr

Beidh sé i bhfad níos deiseleat a stói

Nuair 'tá mé imithe

Nuair 'tá mé imithe

Aireoidh tú uait mé 's gan mé ann

Aireoidh tú uait mé 's me ag caint

Aireoidh tú uait mé 's mé ag seinnt Ó,

aireoidh tú uait mé 's gan mé ann

Tin-whistle song

5. <u>Dance Thumbkin Dance</u>

B G G G - B G G A - B B B B B C C C - Dance Thumbkin dance. Dance Thumbkin dance you merry men everyone

B B B B A A A - B A A G - Thumbkin he can dance alone. Dance Thumbkin dance.

