

Ms. Nimmo 1st and 2nd Class

Monday

Morning Reflection and Prayer

Maths:

- **Mangahigh**
- **Counting:**
 - **1st class:** Practice counting forwards, backwards starting on different numbers, skip count (in 2s, 3s, 5s, 10s etc.) forwards and backwards up to 50.
 - **2nd class:** Practice counting forwards and backwards in 6s (up to 60)
- **1st class:** Pg 97
<https://www.folens.ie/books-and-programmes/primary/planet-maths/digital-resources/1st>
- **2nd Class:** Complete (A+B) (Pg 142) on the worksheet attached at the end of this document. The following link will bring you to Planet Maths online for further activities.
<https://www.folens.ie/books-and-programmes/primary/planet-maths/digital-resources/2nd>

10@10: take a break, get up and moving. <https://rtejr.rte.ie/10at10/>

English:

- Word study

1st (1-6) and 2nd Class (all)

Red spellings are aimed at 2nd class but 1st class can try them too if they wish

over	From	know
Every	Could	take
After	Fly	going
Always	Upon	these
Right	Around	better
Light	Together	Which

Ms. Nimmo 1st and 2nd Class

- See how many words you know on Monday by writing them out just like we do in school. Read each word aloud and put it into a story/sentence/song orally.
- Write your news about your Easter Holidays and what you got up to. Don't forget RTD ☺

- **1st Class:** <https://www.teachyourmonstertoread.com/about-the-game/what-does-each-game-cover>
The above link is a wonderful resource for literacy development and fluency in early readers. You can set up an account and children can use it from tablets/phones if available.
- Listen to a story. <https://stories.audible.com/discovery>
Allow children to choose an appropriate story and listen a chapter or two each day. The children love being read to and listening to stories is a great way to develop vocabulary, imagination etc. and creates a positive attitude towards reading. There are lovely, age-appropriate stories in the above link.

Go Noodle Have a family GoNoodle

<https://family.gonoodle.com/>

Gaeilge:

- Comhrá with puppets
- Dán - Ag an Zú (practice reading first verse)
- Irish online stories/games. Click on your child's class group (Rang a hAon - 1st class) (Rang a Dó - 2nd class). There are stories that they can listen to or games/activities they can interact with. <https://www.seideansi.ie/#>

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SESE (Geography)

- **Planting:** This is an *optional* activity for kids to engage with.
- Plant some seeds if you have any available at home. (vegetables, herbs, flowers etc.)
- If you don't but would like to plant something, check if you have some potatoes that are beginning to sprout (these can be planted) and use these instead.
- I have made a little diary which kids can use to document their work. They can record their plants growth on a weekly/daily basis and write about their observations. This is attached below.
- If it's not possible to plant at home, ask your child to take care of a plant/tree which you have in your garden or inside. They can use their diary to record observations and how they are taking care/watering their plant each day.

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

Music:

- Continue to work on "Amhrán na gcupán" by listening to it on youtube.

<https://www.youtube.com/watch?v=Hz63M3v11nE>

- Try learning cup sequence this week
- I will attach a tin-whistle song every week that the kids can work on. This is an optional activity for anyone who has their own tin-whistle at home.

RTE: Engage with activities on RTE school channel

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Tuesday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting:
- 1st class: Planet Maths: Pg 98
- 2nd Class: Complete (c) (pg. 142)

10@10: take a break, get up and moving

<https://rtejr.rte.ie/10at10/>

English:

- Word study: Use your words to make a wordsearch.
- Diary Entry (3-5 sentences approx. but if children would prefer to write more/less that's fine too). Kids can spend 10-15 minutes on this.
- Relax and listen to a story <https://stories.audible.com/discovery>

Go Noodle Have a family GoNoodle

<https://family.gonoodle.com/>

Gaeilge:

- Comhrá: Use the comhrá sheet attached and have simple comhrá. (5 minutes is enough)
- Dán - Ag an Zú (practice reading 2nd Verse)
- <https://www.seideansi.ie/#>

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SESE (History):

- Make a timeline from date of birth to now. Choose important events from your life to include on your timeline (date you were born, first birthday, when your brothers or sisters were born, your first day of school etc.)
- You can draw or include pictures to stick onto your timeline. For example, you could stick in a photograph of your first day of school, include the date and year with the photo.
- You could decorate it with lovely buttons, materials and stick it on your wall or in your room.

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

RTE: Engage with activities on RTE school channel

Ms. Nimmo 1st and 2nd Class

Wednesday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting
- 1st class: Planet Maths: Pg 99
- 2nd Class: Complete (1-4) (pg. 143)

10@10: take a break, get up and moving

<https://rtejr.rte.ie/10at10/>

English:

- Wordstudy: Scrabble Games.
 - Make the word with your scrabble pieces
 - Make the word, ask somebody to jumble it or take some letters away and you have to spot the mistake
 - Race somebody else in your family to make the word
- Diary entry
- Relax and listen to a story <https://stories.audible.com/discovery>

Go Noodle Have a family GoNoodle

- <https://family.gonoodle.com/>

Gaeilge:

- Comhrá: 5 minutes
- Dán - Ag an Zú (practice reading 3rd verse)
- <https://www.seideansi.ie/#>

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SESE (Science):

Science experiment (in resources at end of document)

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

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Thursday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting:
- 1st class: Planet Maths: Pg 100
- 2nd Class: Complete (5-9) (pg. 143)

10@10: take a break, get up and moving

<https://rtejr.rte.ie/10at10/>

English:

- Wordstudy: Bingo.
- Diary Entry
- Relax and listen to a story <https://stories.audible.com/discovery>

Go Noodle Have a family GoNoodle

<https://family.gonoodle.com/>

Gaeilge:

- Comhrá: 5 minutes
- Dán - Ag an Zú (practice reading 4th verse)
- <https://www.seideansi.ie/#>

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Art:

- Lego portraits
- The lego body: <https://www.youtube.com/watch?v=MwsBJchYffI>
- The hair <https://www.youtube.com/watch?v=EQUquIvRy20>
- Arms <https://www.youtube.com/watch?v=CJIevwRgypQ>
- You could make a picture of different lego characters, or a lego family

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

RTE: Engage with activities on RTE school channel

Ms. Nimmo 1st and 2nd Class

Friday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting activities
- 1st class: Planet Maths: Pg 101
- 2nd Class: Pg 141

10@10: take a break, get up and moving

<https://rtejr.rte.ie/10at10/>

English:

- Wordstudy: Take out your word list pretest sheet with the list of words you wrote out on Monday. Cover/fold it over just like we do on school. Ask adult or older brother/sister to call out your words.
- Diary Entry
- Relax and listen to a story <https://stories.audible.com/discovery>

Go Noodle Have a family GoNoodle

- <https://family.gonoodle.com/>

Gaeilge:

- Comhrá: Use the sheet attached and have simple comhrá.
- Dán - Ag an Zú (practice reading whole poem)
- <https://www.seideansi.ie/#>

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SPHE:

- Reflect on your week.
- Make a "positive happiness jar." This could be just for you or the whole family.
- Write down things that make you very lucky and happy. (I'm lucky to have a loving family). (I'm happy I have special toys etc.) (I will be able to see and play with my friends soon).
- Put all of the strips into the jar. Paint/decorate your jar
- Whenever you are feeling sad, or miss being able to see your friends etc. take a strip out of the jar. It will remind you of all the great things in your life and that there's lots of reasons to be happy and cheerful.

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

RTE Engage with activities on RTE school channel

Please note:

These are just suggestions and do not have to be completed. Encourage your child(ren) to keep reading and just complete daily tasks (setting table, making bed etc.) independently.

If you are unsure about anything or would like any guidance, please don't hesitate to contact me (msnimmoballindaggin@gmail.com). Even if the kids want to email me themselves, I would love to hear from them.

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Quick Sums 6



Rule 1: When you add two even numbers you will get an even number answer. $2 + 4 = 6$ (even)

Rule 2: When you add two odd numbers you will get an even number answer. $3 + 1 = 4$ (even)

Rule 3: When you add an odd and an even number you will get an odd number answer. $1 + 8 = 9$ (odd)



A Write in each box whether the answer will be odd or even.

1. $2 + 4 =$ $4 + 10 =$ $6 + 4 =$ $3 + 8 =$

2. $1 + 2 =$ $3 + 5 =$ $4 + 4 =$ $3 + 4 =$

3. $3 + 6 =$ $6 + 1 =$ $7 + 3 =$ $5 + 5 =$

B Write your own sums to match the answers.

1. $2 + 4 =$ even $\square + \square =$ even $\square + \square =$ odd

2. $\square + \square =$ odd $\square + \square =$ odd $\square + \square =$ even

3. $\square + \square =$ odd $\square + \square =$ even $\square + \square =$ even

C You will need colour pencils. Write odd answers in red pencil. Write even answers in blue pencil.

1. $10 + 4 + 0 =$ $9 + 1 + 5 =$ $6 + 4 + 2 =$

2. $6 + 6 + 2 =$ $5 + 5 + 5 =$ $2 + 2 + 7 =$

3. $9 + 1 + 3 =$ $8 + 2 + 0 =$ $3 + 7 + 0 =$

4. $4 + 4 + 2 =$ $7 + 7 + 2 =$ $8 + 3 + 8 =$

5. $10 + 2 + 2 =$ $10 + 4 + 4 =$ $10 + 5 + 5 =$

6. $10 + 6 + 6 =$ $10 + 7 + 7 =$ $6 + 10 + 3 =$

7. $2 + 4 + 4 =$ $9 + 1 + 4 =$ $10 + 3 + 3 =$

8. $10 + 8 + 8 =$ $7 + 3 + 3 =$ $5 + 8 + 1 =$



- R** Read the problem.
- U** Underline the important words.
- D** Draw a picture or a diagram.
- E** Estimate the answer.

Example: David had 19 balloons. 8 of them were red, 4 were blue, 2 were yellow and the rest were green. How many were green? (Draw an illustration and solve.)



Answer: 5 were green.

Use the **RUDE** method to solve the following word problems.

1 Grace had 32 balloons. 15 popped and 9 flew away. How many does she have left?

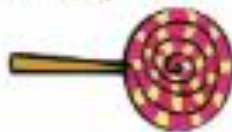
2 Jennifer made 2 trips to the shop. The shop is 2km from her house. How far did she walk? km

3 Helen saved 12 cent on Monday, 10 cent on Tuesday and 5 cent on Wednesday. How much did she save altogether?



4 Áine has 2 dogs. Seán has 4 cats. Sinéad has 3 cats and 1 dog. How many dogs are there altogether?
How many animals does Sinéad have altogether?

5 Danielle went trick or treating. She got 10 lollipops, 2 bananas and 8 apples. How many items did she get?



6 Abdul plays football for 1 hour on Wednesday. He plays basketball for 2 hours on Saturday. He swims for 1 hour on Monday and Tuesday. How many hours does he spend at sport activities?

7 Marissa bought 2 notebooks for €1.25 and 1 pencil for 50c. How much did she spend? €

8 Sam and Nancy were given 38 pencils. If they share them equally, how many will each girl get?

9 Jenny sold 16 bananas on Monday, 12 on Tuesday, 9 on Wednesday and 19 on Thursday. How many did she sell altogether?



A 1. $4 + (5 + 1) = \square$

2. This shape is a _____.



3. This jug holds litre.



4. John had €2. He bought 2 ice-creams.

What was his change? c



How many legs on 3 chairs?

6. $84 - 61 = \square$

7. There are hours in a day.

8. Circle the shape with the greatest surface area.



9. Circle $\frac{3}{4}$ of the pencils.



10. $36 + 16 + 16 = \square$

10

B 1. Colour the house on the left to match.



2. $5\text{L} + 7\text{L} = \square\text{L}$

3. Draw the correct coins in the piggy bank to make €1.41.



4. Fill in the missing number.
14, 15, 16, , 18, 19

5. Draw 2 lines of symmetry.



6. $21 + 5 + \square = 27$

7. Jack bought 2 paint brushes.
How much did he spend? c



8. _____ is after spring.

9. Fill in the correct sign. <, > or =
 $5 \square 12$

10. Show half past 12 in digital time.

:

10

Gaeilge Resource



Ag an Zú



Chonaic mé moncaithe

Ag an zú,



Ní raibh siad béasach,

Ní raibh siad ciúin.



Chuala mé leon

Ag tafann go hard.



Chonaic mé eilifint,

Ag dul thar bráid.



I gcúinne na bpeataí,

Chonaic mé muc



Ag ithe a dhinnéir,

"Suc, suc, suc".



Chonaic mé tíogar,

Séabhra agus rón,



Agus éan mór daite

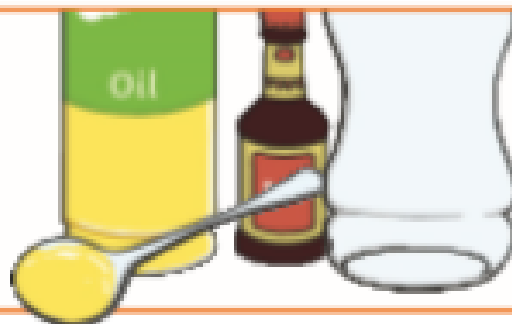
Ag déanamh ceoil.



Lava Lamp

You Will Need

- Water
- Vegetable Oil
- A Clear Plastic Bottle or Jar
- Food Colouring
- Effervescent Tablets



Method

- 1 Fill the bottle or jar a quarter full with water.
- 2 Top up, almost to the top with the vegetable oil
- 3 They should separate into two layers, water at the bottom and oil sitting on top.
- 4 Add about 6-8 drops of food colouring once the oil and water separate.
- 5 The colour will mix with the water at the bottom.
- 6 Pop in half an effervescent tablets and watch the bubbles form. Add more effervescent tablets bit by bit to keep the bubbles rising and falling.

The Science Bit

Firstly water and oil will not mix – this is because we say that water is a polar molecule – its structure means that it has a positive charge on one end and a negative charge on the other. Water molecules stick together because the positive end of one water molecule is attracted to the negative end of another. Oil molecule structure is different – it is non polar, meaning that its charge is more evenly spread out, so the oil is not attracted to water – in fact we call it hydrophobic (water fearing) so it tries to get as far away from water as possible and will not mix. The reason that oil rests on top of the water rather than underneath is because it has a different density to water.

As the effervescent tablets are added (this is made of citric acid and sodium bicarbonate) it reacts with the water and forms carbon dioxide gas and sodium citrate. It is the carbon dioxide bubbles that carry the coloured water to the top.

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Music resources

Amhrán na gCupán

Tá an ticéad a'am don bhealach fada

Dhá bhuidéal uisce don turas

Is ba bhreá liom cara a bheith in éindí liom

Mé ag fágáil amárach, mbeidh tú liom?

Nuair 'tá mé imithe

Nuair 'tá mé imithe

Aireoidh tú uait mé 's gan mé ann

Aireoidh tú uait mé 's mo aoibh

Aireoidh tú uait mé 'chuile thaobh Ó,

aireoidh tú uait mé 's gan mé ann

Tá an ticéad 'am don bhealach fada

Tá an saol mór ag fanacht liom

Measc na sléibhte, taobh na habhann

Ait a bhíonn an t-aer breá úr

Beidh sé i bhfad níos deiseleat a stóí

Nuair 'tá mé imithe

Nuair 'tá mé imithe

Aireoidh tú uait mé 's gan mé ann

Aireoidh tú uait mé 's me ag caint

Aireoidh tú uait mé 's mé ag seinnt Ó,

aireoidh tú uait mé 's gan mé ann

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Tin-whistle tune

4. The Grand Old Duke of York

TIP For this one to work, the children must really know the rhyme first

B - A - G G G G G -- G A A A A A A --
Oh the Grand old Duke of York, he had ten thousand men.

A B B B BB C CC C C C B B A A G --
He marched them up to the top of the hill and he marched them down again.

G G G G G G G G -- G A A A A A A A --
And when they were up they were up and when they were down they were down

A B B B BB C C C C B B A A G --
And when they were only half way up they were neither up or down.

CD36

The following diary is just a template and idea on how the boys and girls can record and keep track of their plants growth/progress.

They can make their own diary out of paper either.

The second page can be photocopied and used each day, outlining what they did to care for their plant (watered their plant), what it looks like, how it has changed etc.

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Date: _____

**My plants need the following things to
grow healthily:**



My _____ Diary



Written by: _____

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Date: _____

My Observation:

Date: _____

My observations:

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