





Maths Websites

https://www.topmarks.co.uk/maths-games/5-7-years/counting (TOPMARKS WEBSITE - MATHS STARTER GAMES) *

<u>https://www.youtube.com/channel/UCPlwvN0w4qFSP1FIIALB92w</u> (Numberblocks - great videos for numbers)

https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0 (STARFALL - Very good for addition/number stories)

<u>https://my.cjfallon.ie/dashboard/student-</u> <u>resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sampl</u> <u>e</u>

<u>Literacy</u>

https://www.youtube.com/watch?v=W1xqLjHF53A (MR T DOES PHONICS – UNDERSTANDING THE 'Long a/magic e')

https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw (Phonics Revision for diagraphs)

https://www.youtube.com/watch?v=NN8gsI2FBQw (Alphablocks – videos on diagraphs)

https://www.youtube.com/watch?v=o3INXFPrfJM (diagraph videos for kids)

Readers

https://www.speld-sa.org.au/service/157-speld-sa-phonic-books-set-7.html (IN CLASS READER – please read the book as outlined in the plan above. These readers are similar to the readers that we read during stations and reinforce phonics, diagraphs and blending.)

https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub

Homework reader - (Please log in to this website and join <u>'my class login' (top of the screen)</u>, using the below details. The children can select e-books to read from this. This platform is very similar to the readers that we send home for homework and thus can be used a nightly reader.)

User: ballindagginsi

Password: BallindagginSI*

<u>Art</u>

https://www.fromthepond.com/coloring-club-library

https://www.youtube.com/user/ArtforKidsHub (drawing and colour)

<u>SESE</u>

https://www.youtube.com/channel/UCXVCgDuD_QCkI7gTKU7-tpg (national geographic for kids)

<u>https://www.dublinzoo.ie/news/dublinzoofun/</u> (Live videos of animals from Dublin zoo and an animal of the day.) Keep an eye on this as we will do some report writing/projects on these animals.

<u>PE</u>

https://www.gonoodle.com/ (lots of activity breaks for kids)

https://www.youtube.com/user/CosmicKidsYoga (Great yoga and mindfulness activities for kids)

<u>Gaeilge</u> – new words for the week, are listed above on the daily schedule. Please use focloir ie for the translation and pronunciation. Seideansí is a great website to revise phrases and do reading with the kids during this time.

<u>http://www.nicurriculum.org.uk/snas_ar_sceal/cluichi-ec1/index.html</u> (Irish activities - for vocabulary, reading and phrases)

https://www.seideansi.ie/naionain-mhora.php (Irish activities - for vocabulary, reading and phrases)

Maths (BUSY AT MATHS BOOK) - CJ Fallon books are free and can be accessed online. If online access is not available, please just write out examples from the screenshots below.

https://my.cjfallon.ie/dashboard/student-

<u>resources/?levels=0&classes=0&subjects=0&serieses=0&booktitles=0&types%5B0%5D=Book+Sampl</u> <u>e</u>

| LeVel Primary | Class ✓ Senior Infants | Stipjset English Gaeilge Handwriting Maths SESE SPHE | Staffes Busy at Maths Figure it Out Gafa le Mata Master Your Maths Mata Draíochta Mathemagic | Htte Busy at Maths - Senior Infants Busy at Maths - Senior Infants Home/School Links Figure it Out Senior Infants Gafa le Mata - Naíonáin Shinse Nasc Baile/Scoile | earacha | Resource |
|-----------------------|---------------------------|--|--|--|---------|----------|
| esources: 11 Class | Subject R | esource Name | | Resource Type | Reset O | 20 V |
| Senior Infants | Maths M | laths Aid Senior Infants | | Online Book | Online | • |
| Senior Infants | Maths F | igure it Out Senior Infan | ts | Online Book | Online | • |
| Senior Infants | Maths M | lathemagic Senior Infan | ts Single Volume | Online Book | Online | |
| Senior Infants | Maths M | lathemagic Senior Infan | ts 2 | Online Book | Online | • |
| Sen. Sants | Maths M | lathemagic Senior Infan | ts 1 | Online Book | Online | • |
| Senior Infants | hs M | lata Draíochta Naíonáin | Shinsearacha (Imleabhar Singil) | Online Book | Online | • |
| Senior Infants | Maths B | usy at Maths - Senior In | fants | Online Book | Online | • |



Wednesday – partition (totals up to 10)

Thursday – adding 3 numbers





Word Study/Dictation – The children will study (read and write) their new sound (Long a) for the week. Give this list to them on <u>Monday</u> (cut out the words and sort them in to the 2 groups.) They will do this again on <u>Tuesday</u> and then write them in to 2 lists.

<u>On Wednesday</u> they will rainbow write the 2nd list (rainbow writing, involves picking 3 colours and writing the words).

On Thursday they will pick a minimum of 3 words and write 3 sentences using this word.

<u>On Friday</u> – you will call out the 2nd list to the children (1 at a time) and allow them time to write the word. Then you will call out 2-3 sentences for them and they must write the sentence without your help.

Sentences:

- 1. I can bake a cake.
- 2. I see a snake in the rain.
- 3. The sheep will wake up at three.

| <u>Short a sound</u> | Long a sound/magic e (at the end) |
|----------------------|-----------------------------------|
| Cak | Cake |
| Bak | Bake |
| Mak | Make |
| Vas | Vase |
| Snak | Snake |
| Tak | Take |
| wak | wake |

Tricky Words (Daily Practice) – each child will be on a different word. Please go through the list and check if the child can read the words without hesitation. Stop on the word if they can not read the word and read this word with them every day, put it around the house so they can see it and move on to the next word once they can read it.

| 1. I. | 13. you | 25. one |
|-------------|-----------|--------------|
| 2. the | 14. your | 26 by |
| 3. he | 15. come | 27. only |
| 4. she | 16. some | 28. old |
| 5. me | 17. said | 29. like |
| 6. W.e | 18. here | 30 have |
| 7. be | 19 there | 31. live |
| 8. was | 20. they | 32 give |
| 9. to | 21. 90 | 33. little |
| 10. do | 22 0.0 | 34. down. |
| 11. are | 23 50 | 35. what |
| 12. all | 24. my | 36. when |
| 37. why | 49. saw | 61. once |
| 38. where | 50. put | 62. upon. |
| 39. who | 51. could | 63. always |
| 40. which | 52 should | 64 also |
| 41. any | 53. would | 65. of |
| 42. many | 54 right | so eight |
| 43. more | 55. CWO | 67. love |
| 44. before | 56. four | 68. cover |
| 45. other | 57. goes | 69. after |
| 46. wiere | 58. does | 70. every |
| 47. because | 59 made | 71. mother |
| 48. want | 60. their | 72. father 🛰 |

*****Important Daily Activities (Please try do incorporate these in to your child's day) *****

https://www.doorwayonline.org.uk/activities/letterformation/

- Write the numbers 1-10. <u>Watch for reversals and if any reversals are identified</u>, ask the child to focus on these letters/numbers and to write these numbers every day.
- Write capital Letters (A,B,C,D,E,F,G,H,I,J,K,L,M,N,O,P,Q,R,S,T,U,V,W,X,Y,Z) and revise lower case letters.



| Letter Choice |
|---|
| Lower Case Upper Case Numbers BCDEFGHJJK MNOPQRSTUV WXYZ |
| y 10 letters All 10 numbers Shuffle Clear |

Click on lower case and select any 10 letters.

Click on upper case and select 'clear' and click a letter to enter it.

Click numbers to practice numbers.

(If you spot any reversals or incorrect formations, please ask your child to practice it daily here and then write it on a page.

List of Diagraphs to Revise

ch, sh, th/th, oo/oo, ue, ng, er, ar,ee,oa, ie,ai,ou,or,oi,ou, qu, wh