

Ms. Nimmo 1st and 2nd Class

Monday

Morning Reflection and Prayer

Maths:

- **Mangahigh**
- **Counting:** Practice counting forwards, backwards starting on different numbers, skip count (in 2s, 3s, 5s, 10s etc.) forwards and backwards up to 50.
- **1st class:** Pg 87
<https://www.folens.ie/books-and-programmes/primary/planet-maths/digital-resources/1st>
- **2nd Class:** Complete (B)(pg. 136) on the worksheet attached at the end of this document. (This is revision of renaming - taken from Planet Maths). The following link will bring you to Planet Maths online for further activities.
<https://www.folens.ie/books-and-programmes/primary/planet-maths/digital-resources/2nd>

10@10: take a break, get up and moving. <https://rtejr.rte.ie/10at10/>

English:

- Come up with some Easter words before seeing word study with some fun activities. (draw Easter words, act out Easter words and get someone else to guess)
- Word study

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1st (1-6) and 2nd Class (all)

Red spellings are aimed at 2nd class but 1st class can try them too if they wish

chick	egg	bunny
hide	candy	hunt
Spring	rabbit	basket
daffodil	tulip	flowers
rabbit	chocolate	decorate
bouquet	Palm	celebration

- See how many words you know on Monday by writing them out just like we do in school. Read each word aloud and put it into a story/sentence/song orally.
- Write your news in a busy copy (if you made one) or any other notebook/scrapbook/paper. Don't forget RTD ☺

Go Noodle Have a family GoNoodle

<https://family.gonoodle.com/>

Gaeilge:

- Comhrá with puppets
- Sa Bhaile games.
- This is a fabulous resource for Irish for all ages. Click on your child's class group (Rang a hAon - 1st class) (Rang a Dó - 2nd class). There's stories that they can listen to or games/activities they can interact with.
<https://www.seideansi.ie/#>

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SESE (Geography)

- **Lifecycle of a butterfly**
- The caterpillars have grown a lot since they hatched from their tiny egg
- Can you come up with the names for the four stages?
- Complete the activity in the resources (SESE - Geography) at the end of this document. Write a simple description between each stage.

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

Music:

- Continue to work on "Amhrán na gcupán" by listening to it on youtube.

<https://www.youtube.com/watch?v=Hz63M3v11nE>

- Try singing along by using the lyrics provided
- See if you can sing the chorus this week

RTE Enjoy your first episode of school on RTE

Tuesday

Ms. Nimmo 1st and 2nd Class

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting:
- 1st class: Planet Maths: Pg 88 + 89
- 2nd Class: Complete (c) (pg. 136)

10@10: take a break, get up and moving

<https://rtejr.rte.ie/10at10/>

English:

- Word study: Use your words to make a wordsearch.

OR

Complete the Easter Wordsearch attached at the end of the document

- Diary Entry (3-5 sentences approx. but if children would prefer to write more/less that's find too). Kids can spend 10-15 minutes on this.

Go Noodle Have a family GoNoodle

<https://family.gonoodle.com/>

Gaeilge:

- Comhrá: Use the comhrá sheet attached and have simple comhrá. (5 minutes is enough)
- Sa Bhaile games
- <https://www.seideansi.ie/#>

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SESE (History):

- Learn about "The Children of Lir" by watching the following picture audio story
<https://www.youtube.com/watch?v=2mTqnnEYDso>
- Complete an activity based on your learning by using the resource attached in the resource section at the end of this document

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

RTE: Engage with activities on RTE school channel

Ms. Nimmo 1st and 2nd Class

Wednesday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting
- 1st class: Planet Maths: Pg 90
- 2nd Class: Complete (A) (pg. 137)

10@10: take a break, get up and moving

<https://rtejr.rte.ie/10at10/>

English:

- Wordstudy: Scrabble Games.
 - Make the word with your scrabble pieces
 - Make the word, ask somebody to jumble it or take some letters away and you have to spot the mistake
 - Race somebody else in your family to make the word
- Easter Rhyming activity (attached at the end of document)
- Diary entry

Go Noodle Have a family GoNoodle

- <https://family.gonoodle.com/>

Gaeilge:

- Comhrá: 5 minutes
- Sa Bhaile games
- <https://www.seideansi.ie/#>

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SESE (Science):

Science experiment (in resources at end of document)

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

RTE: Engage with activities on RTE school channel

Ms. Nimmo 1st and 2nd Class

Thursday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting:
- 1st class: Planet Maths: Pg 91
- 2nd Class: Complete (B) (pg. 137).

10@10: take a break, get up and moving

<https://rtejr.rte.ie/10at10/>

English:

- Wordstudy: Bingo.
- Diary Entry
- Easter Story - Template at the end of document. Just start or plan it out today. You could do one half today and one half tomorrow.

Go Noodle Have a family GoNoodle

<https://family.gonoodle.com/>

Gaeilge:

- Comhrá: 5 minutes
- Sa Bhaile Games
- <https://www.seideansi.ie/#>

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Art:

- Sock Easter Bunnies (attached in resources section at the end of document)

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

RTE: Engage with activities on RTE school channel

Ms. Nimmo 1st and 2nd Class

Friday

Morning Reflection and Prayer

Maths:

- Mangahigh
- Counting activities
- 1st class: Planet Maths: Pg 92
- 2nd Class: Complete (C) (pg. 137)

10@10: take a break, get up and moving

<https://rtejr.rte.ie/10at10/>

English:

- Wordstudy: Take out your word list pretest sheet with the list of words you wrote out on Monday. Cover/fold it over just like we do on school. Ask adult or older brother/sister to call out your words.
- Diary Entry
- Finish Easter Story

Go Noodle Have a family GoNoodle

- <https://family.gonoodle.com/>

Gaeilge:

- Comhrá: Use the sheet attached and have simple comhrá.
- <https://www.seideansi.ie/#>

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SPHE:

- Reflect on your week.
- While it's hard being stuck at home all the time, remember how lucky you are to have the company of your parents and siblings.
- Think of some of the people you miss at this time as you have not been able to see them for a few weeks. Give someone a call or skype them. You could write a letter and read it for them over the phone.

PE: <https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

RTE Engage with activities on RTE school channel

Ms. Nimmo 1st and 2nd Class

Additional art activities for Easter attached

I have included a few additional Easter resources at the end of the document. These **don't** need to be completed each day, I have just included them if you're looking for something different, or if your child would like to do some arts and crafts in their spare time or at their leisure. There's a nice baking idea included too.

Please note:

These are just suggestions and do not have to be completed. Encourage your child(ren) to keep reading and just complete daily tasks (setting table, making bed etc.) independently.

If you are unsure about anything or would like any guidance, please don't hesitate to contact me (msnimmoballindaggin@gmail.com). Even if the kids want to email me themselves, I would love to hear from them.

2nd Class Maths Resources

136

Addition 6

I will add with renaming



A Listen to your teacher. Use cubes to show these amounts.

1. $10 + 14$ 2. $11 + 5$

3. $18 + 3$ 4. $8 + 13$

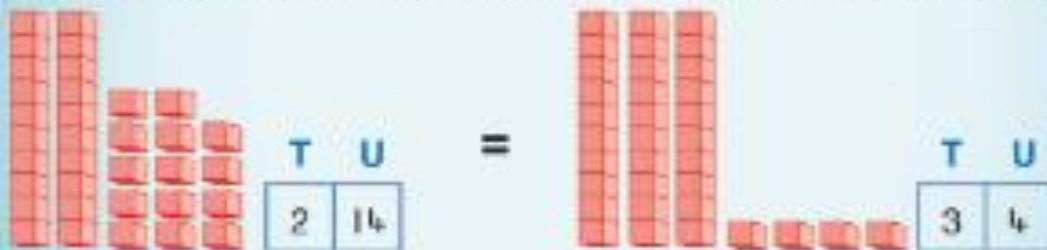
Tell your teacher what you notice.

Renaming

Chloe has 2 tens and 14 units.

She wants to swap her 14 units for a ten and some units.

How many tens and units will she have when she makes the swap?



2 tens and 14 units = 3 tens and 4 units

B Now try these.

1.

T	U
6	18

 =

T	U

2.

T	U
5	15

 =

T	U

3.

T	U
3	11

 =

T	U

4.

T	U
8	12

 =

T	U



C Add.

1. $9 + 21 = \square$ 2. $13 + 7 = \square$ 3. $27 + 3 = \square$
 4. $6 + 34 = \square$ 5. $15 + 5 = \square$ 6. $16 + 24 = \square$
 7. $8 + 42 = \square$ 8. $3 + 27 = \square$ 9. $54 + 26 = \square$

I will add with renaming



A Estimate how many are in each set by counting in tens.



estimate
count



estimate
count



estimate
count



estimate
count



estimate
count

Renaming

Jill has 36 stamps. She finds 7 more. How many stamps has she now?

$$\begin{array}{r} 36 \\ + 7 \\ \hline 43 \end{array}$$



She has 43 stamps.

B Add with renaming.

1. $\begin{array}{r} T U \\ 39 \\ + 43 \\ \hline \end{array}$

2. $\begin{array}{r} T U \\ 71 \\ + 19 \\ \hline \end{array}$

3. $\begin{array}{r} T U \\ 26 \\ + 49 \\ \hline \end{array}$

4. $\begin{array}{r} T U \\ 55 \\ + 36 \\ \hline \end{array}$

5. $\begin{array}{r} T U \\ 33 \\ + 59 \\ \hline \end{array}$

6. $\begin{array}{r} T U \\ 16 \\ + 65 \\ \hline \end{array}$

7. $\begin{array}{r} T U \\ 65 \\ + 19 \\ \hline \end{array}$

8. $\begin{array}{r} T U \\ 28 \\ + 45 \\ \hline \end{array}$

9. $\begin{array}{r} T U \\ 68 \\ + 24 \\ \hline \end{array}$

10. $\begin{array}{r} T U \\ 74 \\ + 18 \\ \hline \end{array}$

11. $\begin{array}{r} T U \\ 34 \\ + 56 \\ \hline \end{array}$

12. $\begin{array}{r} T U \\ 47 \\ + 29 \\ \hline \end{array}$

C Add with renaming.

1. $\begin{array}{r} T U \\ 34 \\ 16 \\ + 27 \\ \hline \end{array}$

2. $\begin{array}{r} T U \\ 18 \\ 54 \\ + 12 \\ \hline \end{array}$

3. $\begin{array}{r} T U \\ 42 \\ 21 \\ + 35 \\ \hline \end{array}$

4. $\begin{array}{r} T U \\ 47 \\ 26 \\ + 13 \\ \hline \end{array}$

5. $\begin{array}{r} T U \\ 15 \\ 24 \\ + 35 \\ \hline \end{array}$

6. $\begin{array}{r} T U \\ 39 \\ 31 \\ + 4 \\ \hline \end{array}$



English resources

Easter Rhyming Challenge

Fill in the missing letters to make rows of rhyming words.

egg	l _ g	b _ g
bunny	f _ nny	hon _ _
rabbit	ha _ it	pl _ net
nest	v _ st	be _ t
chick	tr _ ck	bri _ _
hop	ch _ p	t _ p
spring	r _ ng	st _ ing
sun	f _ n	d _ ne



Easter

E R V R S S L C E F
R E P M H A I H Y L
K T J E M B D O J O
C S M B A X O C I W
I A X S V T F O S E
H E K P O B F L G R
C E X R T R A A G S
T V Y I R D D T E T
B U N N Y E H E K H
G K I G I G O O R Y



EASTER
EGGS
FLOWERS
SPRING
LAMB

BASKET
DAFFODIL
CHICK
BUNNY
CHOCOLATE



Easter

S	K	B	U	N	N	Y	J	B
P	D	A	F	F	O	D	I	L
R	R	H	B	A	S	K	E	T
I	E	H	A	D	J	E	I	E
N	L	I	R	R	Q	A	C	A
G	L	Z	B	D	I	E	H	S
X	A	S	W	H	E	C	I	T
R	M	S	E	G	G	S	C	E
N	B	N	V	D	A	A	K	R



EASTER
EGGS
SPRING
LAMB

BASKET
DAFFODIL
CHICK
BUNNY



Science resources

Awe and Wonder

Cornflour Slime

You will need:



A large bowl



Food colouring

Large covered table or area where mess is not a problem



200ml water

200-300g cornflour

Aprons



Method:

1. Pour the cornflour into the bowl.
2. Pour the water in, mixing slowly as you go. Keep adding more water until the mixture becomes thick (and hardens when you tap on it).
3. Add a few drops of food colouring to make your slime the colour you want it.
4. Put your hands in the slime and experiment with handling it.
5. What happens when you pick the slime up, squeeze it or even punch or slap it?
6. Do you think it is a solid or a liquid?
7. How is it different to water?



History resources – 1st Class

Children of Lir

Think of a different ending for the legend Children of Lir. Can you write the new ending using three sentences? Use the word bank to help you.

Here are some ideas that can help you:

1. Aoife made a mistake and cast the wrong spell, turning children into dragons.
2. The spell was broken after nine years.
3. After nine eight hundred years, the singing swans became very famous pop band. They travelled all over the world, singing at concerts and becoming very rich.



Word Bank

Lir swans children Aoife spell magic
cruel after sing voice king

Your turn!

Draw an illustration for your story.

Ms. Nimmo 1st and 2nd Class

History resources – 2nd Class

Children of Lir

Think of a different ending for the legend The Children of Lir. Can you write the new ending using five sentences? Use the word bank to help you.

Here are some ideas that can help you:

1. Aoife made a mistake and cast the wrong spell, turning children into dragons.
2. The spell was broken after nine years.
3. After nine eight hundred years, the singing swans became a very famous pop band. They travelled all over the world singing, at concerts and becoming very rich.

Word Bank

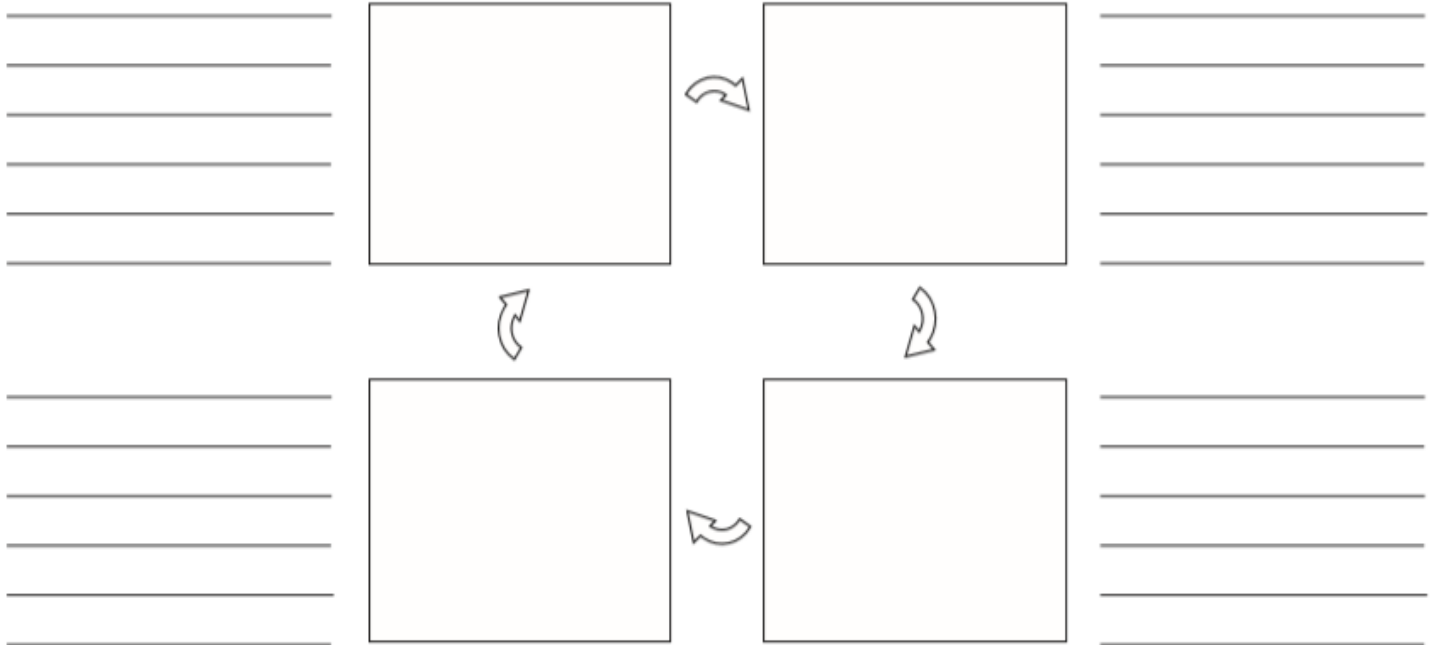
Lir	swans	children	Aoife	spell	magic
	cruel	after	sing	voice	king

Your turn!

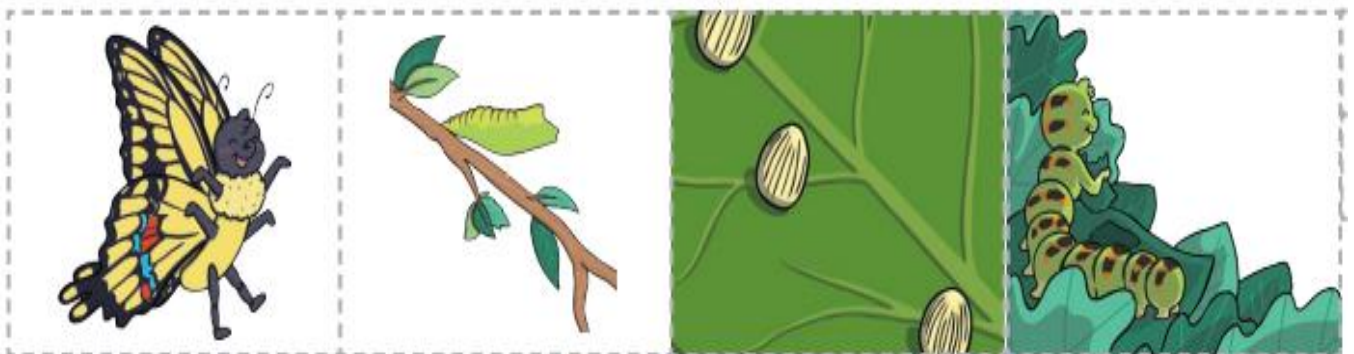


Science resources

Life Cycle of a Butterfly



Word Bank
lays eggs leaf hatches caterpillar butterfly chrysalis changes



Art resources

Easter Sock Rabbits

You will need:

A sock

Rice

A scoop for the rice

String or elastic bands

Ribbon

Googly eyes

Glue/adhesive

Pom-poms

Scissors

Markers



Step 1

Open up your sock and fold the top around a circular piece of cardboard. (A sticky tape roll could also be used.)



Step 2

Using a scoop, fill the sock with rice from the toe section to the ankle. Be careful not to spill the rice!



Ms. Nimmo 1st and 2nd Class

Step 3

Use a piece of string or an elastic band and tie the top of the sock. You will need to tie two sections. One for the rabbit's tummy and one for the rabbit's head.



Step 4

Next, use the scissors to cut two rabbit ear shapes into the material above where you have tied the sock with the elastic band/string.



Step 5

Add a nice fluffy tail to the back of the rabbit using a pom-pom. Make sure you use plenty of glue so that it doesn't fall off.



Step 6

Other details can now be added using glue or adhesive. A marker could be used for the rabbit's nose or even whiskers!



Ms. Nimmo 1st and 2nd Class

Music resources

Amhrán na gCupán

Tá an ticéad a'am don bhealach fada

Dhá bhuidéal uisce don turas

Is ba bhreá liom cara a bheith in éindí liom

Mé ag fágáil amárach, mbeidh tú liom?

Nuair 'tá mé imithe

Nuair 'tá mé imithe

Aireoidh tú uait mé 's gan mé ann

Aireoidh tú uait mé 's mo aoibh

Aireoidh tú uait mé 'chuile thaobh Ó,

aireoidh tú uait mé 's gan mé ann

Tá an ticéad 'am don bhealach fada

Tá an saol mór ag fanacht liom

Measc na sléibhte, taobh na habhann

Ait a bhíonn an t-aer breá úr

Beidh sé i bhfad níos deiseleat a stóí

Nuair 'tá mé imithe

Nuair 'tá mé imithe

Aireoidh tú uait mé 's gan mé ann

Aireoidh tú uait mé 's me ag caint

Aireoidh tú uait mé 's mé ag seinnt Ó,

aireoidh tú uait mé 's gan mé ann

Additional

Easter

Activities



Easter Egg Nest Buns



Ingredients

225g/8oz plain chocolate, broken into pieces

2 tbsp golden syrup

50g/2oz butter

75g/3oz cornflakes

36 mini chocolate eggs

Equipment

Spoon

Bowl

Pan

Bun cases

Method

1. Line a 12-hole fairy cake tin with 12 paper bun cases.
2. Put the chocolate, golden syrup and butter in a bowl and heat over a pan of gently simmering water. (Do not let the base of the bowl touch the water). Stir the mixture until smooth.
3. Remove the bowl from the heat and gently stir in the cornflakes. Keep stirring until the cornflakes are completely covered in chocolate.
4. Chill the buns in the fridge for 1 hour, or until they are completely set.



The Mystery of the Easter Egg Eater

Today, the children of Class 2 are enjoying an Easter egg hunt in the park as a special treat! Their teacher, Mrs Bunny, has hidden lots of Easter eggs for them to find. But there is one egg that every child in the class really wants to find... the 'Super-Deluxe Chocolate Dream Egg'! Mrs Bunny has promised that when the Super-Egg is found, it will be shared between all the children.

But when the children find the Super-Egg's hiding place, there is only an empty gold wrapper and some soggy chocolate crumbs... Someone has eaten the Super-Egg and they haven't shared any of it!

As chief detective on the case, it is your job to find out who has eaten the Super-Egg! You have the names and details of all the children in Class 2. There are also four important clues to be discovered.

To crack the case, you will need to solve each clue and check the information with the list of names. Will you be able to find out who the Super-Egg eater is before it's time to go back to school?

Good luck!



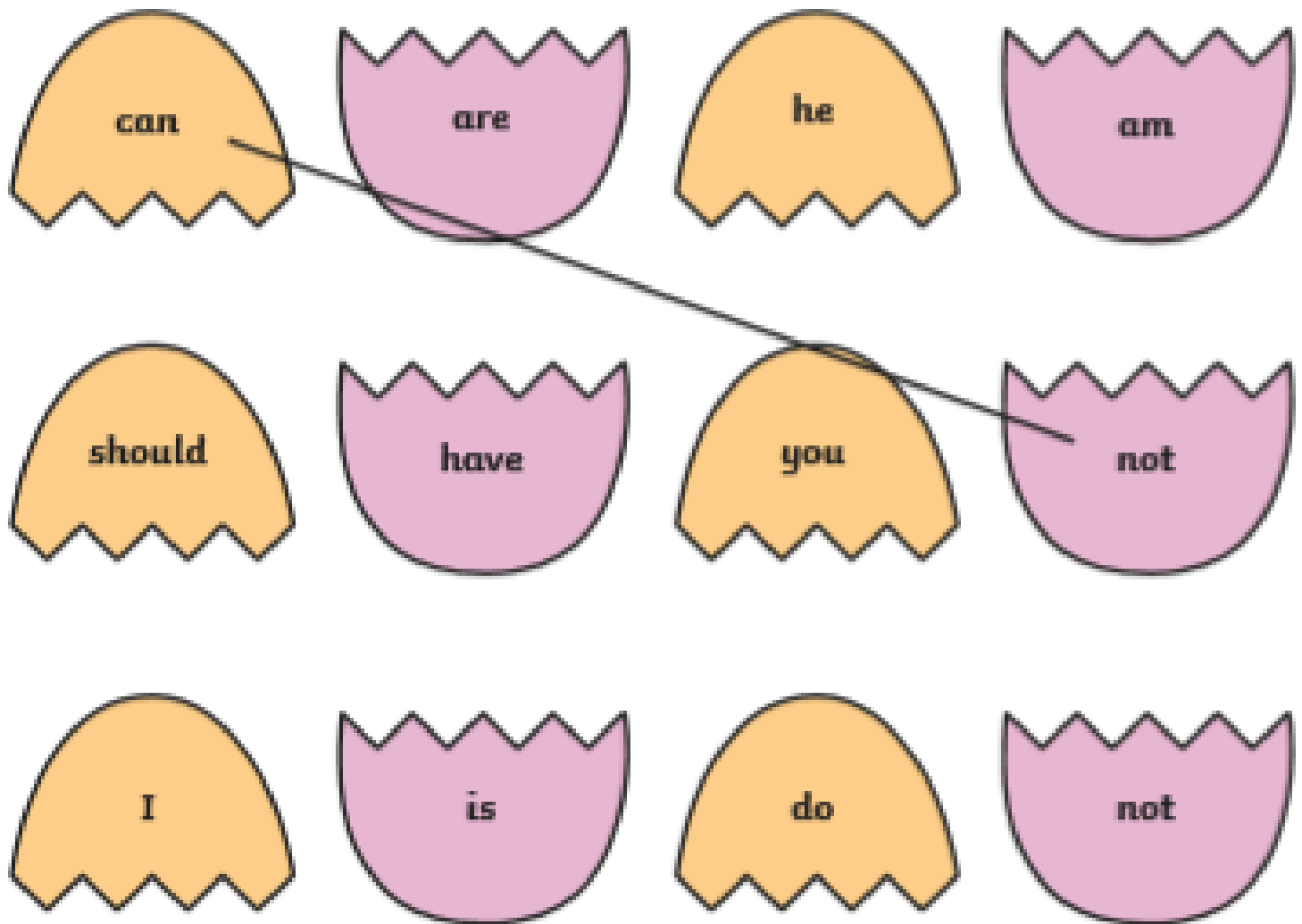
Class 2 Children Descriptions

First Name	Surname	Age	Hair Colour	Eye Colour	Favourite Chocolate
Amelia	Smith	6	brown	green	milk
Harry	O'Kelly	7	ginger	blue	dark
Mariam	Adil	7	black	grey	white
Scarlett	Olsen	6	blonde	brown	milk
Mohammed	Usman	6	brown	brown	White
Charlie	Rose	6	brown	brown	milk
Chloe	Kinston	7	brown	blue	milk
Jay	Jones	7	black	grey	dark
Zara	Zayan	6	black	brown	milk
Henry	Blossom	6	brown	blue	milk
Aisha	Rehan	6	black	grey	milk
Riley	Wilson	7	brown	green	white
Ella	Daniels	6	blonde	blue	white
Adnan	Patel	6	black	brown	milk
Evie	Wallace	7	ginger	blue	milk
Callum	Flynn	7	blond	brown	dark
Mia	Royce	7	brown	brown	milk
Lucas	Taylor	6	brown	blue	dark
Destiny	Robinson	6	brown	grey	milk
Ibrahim	Dilek	6	black	grey	dark

The Super-Egg eater is _____

Clue 1: Cracked Contraction Clues

The Super-Egg eater has left lots of broken Easter egg shells lying around the crime scene! Can you match up the shells' words that go together and can form a contraction? One example has been done for you. Match up all the shells and write the contractions below. Count how many completed contractions you have made (including the example) to find out the Super-Egg eater's age.



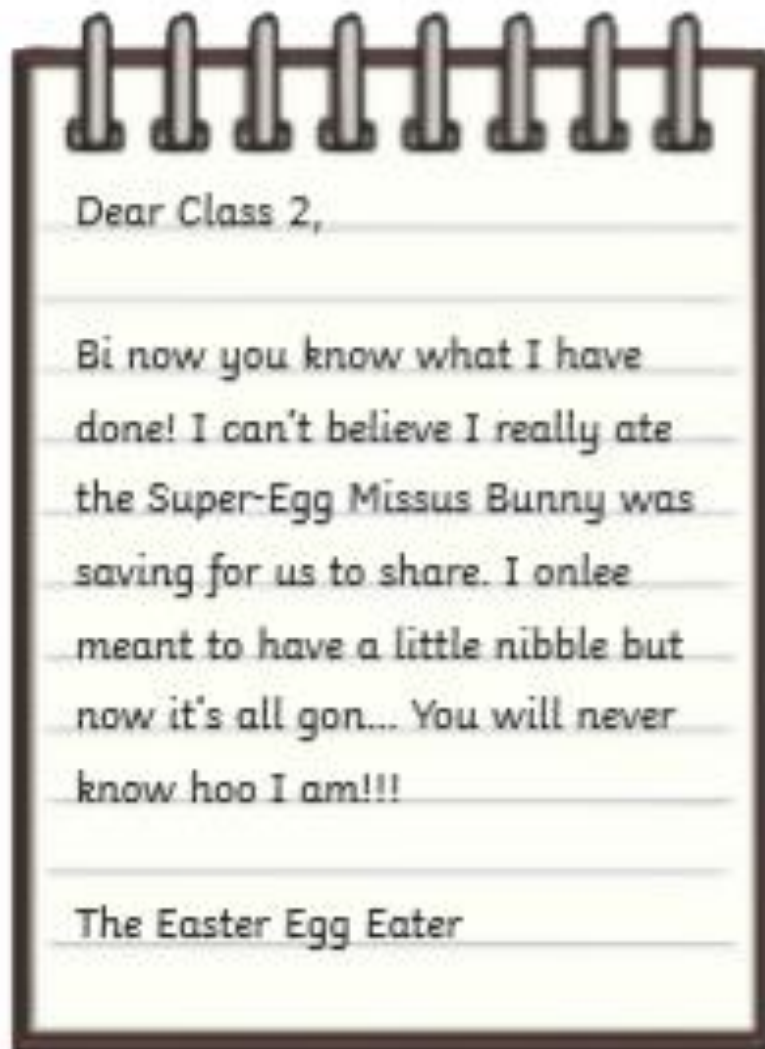
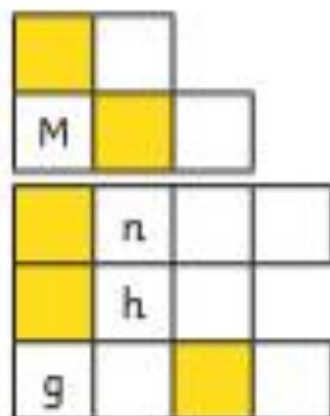
can't, _____

The Super-Egg eater's age is _____

Clue 2: Correct the Clue!

Under the crumpled wrapper and crumbs, a note has been found. It has been written by the Super-Egg eater! But they are not very good at spelling. Help Mrs Bunny correct the spelling by underlining the words that are spelt incorrectly and writing the correct spellings in the boxes below.

The letters in the highlighted boxes, when placed in the correct order, will spell the colour of the Super-Egg eater's hair.



The Super-Egg eater's hair colour is _____.

Clue 3: Egg Hunt Suffix Sorting

The Super-Egg eater has left some of their favourite chocolate eggs behind! Each egg has a root word on it, and each basket has a suffix. Can you sort the eggs into the correct basket by writing the completed word (root word + suffix) below? Some root words can have more than one suffix. The basket with the most words will tell you the Super-Egg eater's favourite chocolate.







The Super-Egg eater's favourite chocolate is _____.

Clue 4: Easter Card Word Classes

An Easter card has been discovered at the scene of the crime. The Super-Egg eater must have dropped it as they were eating the egg! There is a poem on the card. Can you count the number of nouns, verbs, adjectives and adverbs used in the poem and write them in the table below? You only need to count each word once. The word class that has been used the most will tell you the eater's eye colour.



Noun (Brown Eyes)	
Verb (Grey Eyes)	
Adverb (Green Eyes)	
Adjective (Blue Eyes)	

The Super-Egg eater's eye colour is _____.

Paper Plate Peek-a-Boo Bunny

Supplies

- Paper plate
- White card
- Paint
- Googly eyes
- Cotton wool ball
- 2 split pins
- Felt-tip pens



- Pencil
- Paint Brush
- Scissors



- 1 Take the card and place the paper plate onto it, then draw around the paper plate.



- 2 Now choose a colour for your bunny and paint both the card circle and the paper plate in this colour, then leave to dry.



- 3 Cut out the card circle and fold it in half. Shape the circle into two ear shaped ovals by making one end slightly pointed and making the other end slightly square; these will form the bunny's ears.



- 4 Using the glue, stick the cotton wool ball to the middle of the paper plate.



- 5 Using felt-tip pens, draw some whiskers and a mouth on to the bunny.



- 6 Also stick some googly eyes onto the face.



- 7 Finally, join the ears onto the head by pushing the split pins through both ears and the head. Then pull out the split pins at the back of the plate to secure.

Woven Paper Egg

Supplies

- Easter egg template
- Strips of different coloured wrapping paper or card, 2cm wide
- A4 sized coloured card
- A4 paper
- Scissors



- Glue stick
- Ribbon
- Hole punch



- 1 Draw around the egg template onto coloured card



- 2 Cut the egg shape out of the middle of the card, without damaging the outer rim. This would leave you with an A4 frame of card with an egg shape cut out of it.



- 3 Cut strips of wrapping paper into two sets; one long enough for the width of the card and one long enough for the length of the card.



- 4 Place the long strips of wrapping paper vertically onto the A4 paper. Glue them down at one end only.



- 5 Using the other strips of wrapping paper, weave these over and under the vertical strips of paper.



- 6 Once the A4 paper is covered, glue all the edges of the woven paper down. Then trim the excess paper off to be flush with the A4 sheet.



- 7 Take the card egg frame and spread glue onto one side of it. Then stick this down on top of the woven sheet.



- 8 Finally, make a hole at the top of the egg frame using a hole punch.



Handprint Chicken With Chicks

Supplies

- White, orange, red, yellow and green paint
- Blue card
- Black, red, orange and green felt tips
- Paint brushes
- Paint pots



1 Use your finger dipped in green paint to print a line of grass along the bottom of the card.



4 Paint your index finger with yellow paint and print just above each thumbprints to create the chick's heads.



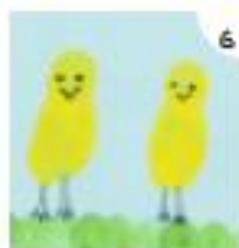
2 Use white paint to print a handprint with the fingers facing upwards and thumb on the left just above the grass line. Then leave to dry.



5 Add a few overlapping fingerprints in yellow and red in the middle of the palm print to create a wing for the chicken, leave to dry.



3 Paint your thumb with yellow paint, then print three or four thumbprints spread out along the grass. This will create the body for the chicks.



6 Draw eyes and beaks on the chicks using a black felt tip pen.



7 Using red and orange felt pens draw a comb on the hen as well as eyes and a beak.

Woven String Egg

You will need:

Water Balloons

PVA glue

Paint brush

Scissors

Large paint pot or bowl

Brightly coloured paints

A long length of string



Instructions



Blow up a water balloon. Also prepare the glue mix in a large container by mixing PVA glue and paint.



Put a large length of string into the glue and use the paint brush to ensure that the string gets completely covered.



Pull some of the string out, loop the end around the knot at the bottom of the balloon.



Wind the string around the balloon, criss-crossing it and keeping it as tight as possible. Continue until there are only small gaps between each line of string.



Once complete, secure the string around the end you began with and cut the excess off. Then place the balloon somewhere to dry completely.



Use a sharp pin or pair of scissors to snip a hole in the balloon. This will deflate it and leave the hollow shell of an egg.



Loop ribbon or string through to hang the egg or place in a bowl or nest.

Natural Materials Cross

Supplies

- Twigs, up to 30-40cm in length
- Garden ties
- Leaves and flowers collected from the local area or fake flowers and leaves
- Other natural materials



that might be found on a walk e.g. pieces of sheep's wool

- Scraps of ribbon or



- 1 Begin by grouping 4 or 5 longer branches or twigs together. These will form the vertical part of the cross.



- 2 Use the garden ties to secure the branches together. Do this at either end and once or twice in the middle.



- 3 Next choose 4 or 5 twigs that are half the length of the first set; these will form the horizontal part of the cross. Tie these branches using garden ties, as before.



- 4 Place the two pieces of cross together at right angles, around two thirds of the way up the longer piece. Then



- 5 To decorate, weave pieces of ribbon around or through the branches.



- 6 Also tuck and weave the stems of real or pretend flowers, along with leaves, into the structure of the cross.



- 7 Tie a thick piece of ribbon or fabric in a loop, going through the back of the cross, so that it can be hung up.

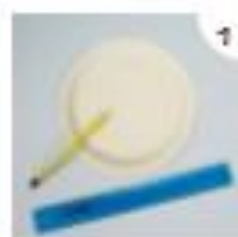
Paper Plate Easter Basket

Supplies

- 2 paper plates
- Brown paint
- White card
- Scraps of wrapping paper
- PVA glue
- Scissors



- Ruler
- Pencil
- Paint brushes



- 1 Turn the paper plates upside down. Use a ruler to draw a line across the middle of each plate, ensure that the line stops where the rim of the plate begins at each side.



- 1 Using scissors, cut along the line and around the curved edge of the plate. This should leave the rim of the paper plate intact, with a semi-circle cut out.



- 1 Paint both undersides of the plates with brown paint, then leave to dry.



- 1 Draw and cut out egg shapes from several different pieces of wrapping paper. You will need two per colour.



- 1 Stick one set of eggs onto the white card. Then cut out the egg shapes.



- 1 Stick the second set of eggs on to the opposite side of the card, then leave to dry.



- 1 Using PVA glue, stick some of the egg shapes onto the inside of one paper plate so that the eggs overlap the semi-circle hole.



- 1 Repeat step 7 with the other paper plate and the rest of the eggs. Then leave to dry.



- 1 Once dry, run a line of glue around the edge of one paper plate on the non-painted side. Then gently stick the other plate onto it, ensuring the semi-circle holes and the handle line up correctly.

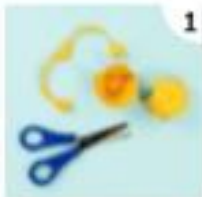
Egg Box Bunny

Supplies

- Coloured Card
- Glue Stick
- Two egg box segments
- Felt-tip pens
- Scissors
- Paint
- Googly eyes



- Paint brush
- Small pom-pom



- 1** Trim the egg box segments so that there are no loose edges.



- 2** Add a small strip of card to one side of the egg box, leaving an overhang.



- 3** Turn the second egg box segment upside down, then sit it on top of the first egg box segment, and attach them together using the strip of card.



- 4** Paint the outside of both segments, then leave to dry.



- 5** Draw two ear shapes onto card, colour them in the same colour as the body of the bunny, and then cut them out.



- 6** Draw two small feet from the left over card, colour them in then cut them out.



- 7** Glue the feet onto the base of the bunny and the eyes onto the front. Finally, glue the ears onto the top of the bunny and a pom-pom tail on the back, then leave to dry.



- 8** Fill with tissue paper and small chocolate eggs or other treats.

Supplies

- Coloured Card
- Glue Stick
- Two egg box segments
- Scissors
- Yellow paint
- Googly eyes
- Paint brush



Easter Card ideas



Ms. Nimmo 1st and 2nd Class

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